

NBSLS CURRICULUM PROJECT

ALA INFORMATION LITERACY STANDARDS

I – Introduce/Identify
T – Teach – Model/Demo
E – Expand – Guided practice
A – Apply – Independent practice
M – Master – On your own

STANDARD I:

Independent learners identify and pursue their interests and personal knowledge

Skill:	K-1	2-3	4-5	6-8	9-12
Understand the organization of the library	I/T	I/T	T/E/A	T/E/A	A/M
Locate materials independently in the library media center	I/T	I/T	T/E	T/E/A	A/M
Use online resources including databases for research and personal use		I/T	I/T	T/E/A	A/M
Search the OPAC to find a particular book by author, title or subject	I/T	I/T	T/E	E/A	E/A/M
Understand and use the Dewey Decimal System		I/T	I/T/E	E/A	A/M
Locate a book on their reading level		I/T	E/A	A/M	A/M
Search the internet and locate appropriate sites			I/T	T/E/A	T/E/A/M
Evaluate validity of information in print and non-print resources	I/T	I/T	T/E/A	E/A	E/A/M
Understand and recognize plagiarism			I/T	T/E/A	E/A/M
Cites sources			I/T	T/E	E/A/M
Differentiate between fiction and non-fiction	I/T	I/T	T/E/A	E/A	A/M
Demonstrate proper care for books and library materials	I/T	I/T	E/A	M	M

Skill:	K-1	2-3	4-5	6-8	9-12
Understand and use library terms such as OPAC, online database, title page, etc.	I/T	I/T	T/E/A	E/A	M
Understand the concept of censorship and banned books			I/T	T/E/A	E/A/M
Listen to story (Read Aloud)	I/T	I/T/E	E/A/M	E/A/M	M
Recognize a variety of authors, illustrators, and genres for personal enjoyment	I/T	I/T	E/A	E/A	E/A
Understand the purpose and use various reference resources such as dictionary, thesaurus, atlas, encyclopedia, etc.		I/T	I/T	T/E/A	E/A/M
Uses new technologies for information gathering		I/T	I/T	T/E/A	T/E/A/M

Joyce Scott
Tucker Hyde
Jillian Abbatangelo
Lisa Vutianitis
Agi Rosen
Sheila LaLima
Mary Josenhans

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STANDARD II:

Independent learners fluently use the process and tools that enable discovery and the attainment of knowledge.

Skill:	K-1	2-3	4-5	6-8	9-12
Understand how the library is organized in order to independently locate materials	I/T	T/E	E/A	M	M
Select an appropriate book	I/T	I/T	T/E	T/E/A	M
Use the OPAC and enhanced features		I/T	T/E	E/A	M
Use & understand the Dewey Decimal system		I/T	T/E	E/A	M
Recognize and understand plagiarism			I/T	T/E/A	A/M
Is able to paraphrase (take notes without copying entire text)	I/T	I/T	T/E	T/E/A	A/M
How to organize information	I/T	I/T	T/E	T/E/A	A/M
Write a bibliography/works cited		I/T	T/E	T/E/A	A/M
Choose appropriate print sources for research - encyclopedia, atlas, dictionary, etc.		I/T	T/E	E/A	A/M
Utilize the resources readily			I/T	T/E/A	A/M

Skill:	K-1	2-3	4-5	6-8	9-12
available prior to going to the Internet					
Use various reference books		I/T	I/T	E/A	M
Use index and table of contents		I/T	T/E	E/A	M
Use databases		I/T	I/T	E/A	A/M
Use appropriate search methods and terminology (Boolean)		I/T	I/T	T/E	A/M
Develop lists of keywords to describe topic			I/T	I/T/E	A/M
Evaluate validity of print and non-print resources		I/T	I/T	T/E	E/A/M
Develop essential questions			I/T	T/E	E/A/M
Utilizes assigned research methods		I/T	I/T	E/A	M
Differentiate between fiction/non-fiction	I/T	I/T	T/E	E/A/M	M
Work both cooperatively and independently in the library media center	I/T	I/T	T/E	E/A	M
Use primary and secondary resources		I/T	I/T	T/E	A/M
Use technology responsibly (Internet safety)	I/T	I/T	I/T/E	E/A	E/A/M

Bettina Tripp
Nancy Minkoff
Terry Ganley
Regina DeMarco
Pat Bergel

Ellen Widawsky
Arleen Buckley

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STANDARD III:

Independent learners transform knowledge into understanding and make informed decisions.

Skill:	K-1	2-3	4-5	6-8	9-12
❖ Understand the research process		I/T	I/T	T/E/A	E/A/M
❖ Develop essential questions	I/T	I/T/E	T/E/A	E/A	A/M
❖ Evaluate information from print and non-print sources		I/T	T/E/A	E/A	A/M
❖ Understand plagiarism & how to avoid it		I/T	I/T	T/E/A	E/A/M
❖ Know how to cite sources			I/T	T/E/A	E/A/M
❖ Understand in-text citing			I/T	T/E/A	A/M
❖ Learn note taking skills		I/T	E/A	E/A	A/M
❖ Evaluate and organize selected information		I/T	T/E	T/E/A	A/M
❖ Present information clearly and concisely		I/T	I/T	E/A	A/M
❖ Create a bibliography/works cited		I/T	T/E	E/A	A/M

Petra Lohman
 Judy Librizzi
 Sherri Evans
 Sharon Layburn
 Barbara Nelson
 Angela Maletta
 James McAleese

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ALA INFORMATION LITERACY STANDARDS

STANDARD IV:

Independent learners will communicate their knowledge and understanding with others.

Skill:	K-1	2-3	4-5	6-8	9-12
Share information about literature	I/T	T/E/A	E/A	E/A	A/M
Share information about technologies	I/T	T/E/A	T/E/A	T/E/A	E/A/M
Share information by taking notes		I/T/E	T/E/A	E/A	A/M
Share information sources, including bibliographies			I/T/E/A	T/E/A	M
Share information without plagiarism		I/T/E	T/E/A	T/E/A	E/A/M
Use various presentation tools, PowerPoint, etc		I/T/E	T/E/A	T/E/A	A/M
Organize information	I/T	T/E	T/E/A	T/E/A	E/M
Work both cooperatively and independently in the library media center	I/T	T/E	T/E/M	M	M
Give effective and confident written, oral and visual presentations			I/T/E	T/E/A	A/M
Identify and use the best format for the audience				T/E/A	E/A/M
Reflect on the product and process to continue learning				T/E/A	E/A/M
Collaborate with others in the communication of learning			I/T/E	T/E/A	A/M

Christopher Weber, Leslie Rausch, Lucy Cassidy Van Hoff, Elizabeth De Filippo, Stephanie La Mendola, Prudence Warren