

**BOARD OF COOPERATIVE EDUCATIONAL SERVICES OF NASSAU COUNTY  
DEPARTMENT OF HUMAN RESOURCES**

**PRE-APPROVED COLLEGE/UNIVERSITY COURSES**

| <b>COURSE NO</b> | <b>UNIV</b> | <b>SPONSOR</b> | <b>CREDIT</b> | <b>COURSE NAME</b>  | <b>APPROVAL CODE</b>             |
|------------------|-------------|----------------|---------------|---|----------------------------------|
| PST977           | ADELPHI     |                | 2             | ADVANCED ASSESSMENT TECHNIQUES  | F, G, H                          |
| SPH605           | ADELPHI     |                | 3             | ADVANCED AURAL REHABILITATION   | N                                |
| PST976           | ADELPHI     |                | 2             | ADVANCED CHILD DEVELOPMENT (or DEVELOPMENTAL CONCEPTS)  | F, G, H                          |
| SPH606           | ADELPHI     |                | 3             | ADVANCED CLINICAL AUDIOLOGY I   | N                                |
| PST978           | ADELPHI     |                | 2             | ADVANCED COUNSELING SKILLS  | F, G, H                          |
| PST918           | ADELPHI     |                | 2             | ADVANCED PSYCHODYNAMIC THEORY   | F, G, H                          |
| PST905           | ADELPHI     |                | 2             | CASE SEMINAR  | F, G, H                          |
| PST979           | ADELPHI     |                | 2             | CASE SEMINAR  | F, G, H                          |
| EDU678           | ADELPHI     |                | 3             | CLASSROOM MANAGEMENT  | M,N                              |
| SPH668           | ADELPHI     |                | 1             | CLINICAL PRACTICE IN AUDIOLOGY  | N                                |
| SPH666           | ADELPHI     |                | 1             | CLINICAL PRACTICE IN DIAGNOSTICS  | N                                |
| SPH667           | ADELPHI     |                | 3             | CLINICAL PRACTICE IN DIAGNOSTICS  | N                                |
| SPH660           | ADELPHI     |                | 3             | CLINICAL PRACTICE IN SPEECH-LANGUAGE PATHOLOGY  | N                                |
| SPH661           | ADELPHI     |                | 3             | CLINICAL PRACTICE IN SPEECH-LANGUAGE PATHOLOGY  | N                                |
| SPH662           | ADELPHI     |                | 3             | CLINICAL PRACTICE IN SPEECH-LANGUAGE PATHOLOGY OR AUDIOLOGY                                     | N                                |
| EDU607           | ADELPHI     |                | 3             | COGNITION AND TEACHING  | A                                |
| SPH672           | ADELPHI     |                | 3             | COMMUNICATIONS SYSTEMS FOR INDIVIDUALS WITH SEVERE DISABILITIES                                 | N                                |
| PST930           | ADELPHI     |                | 2             | CONTEMPORARY PSYCHODYNAMIC PRINCIPLES & THE CHILD WITH SPECIAL NEEDS                            | F, G, H                          |
| EDU668           | ADELPHI     |                | 3             | CURRICULUM AND METHODS FOR YOUNG CHILDREN WITH AND WITHOUT DISABILITIES                         | M,N (PRE-SCHOOL ONLY)            |
| EDU770           | ADELPHI     |                | 3             | DESIGNING INSTRUCTION FOR LEARNERS WITH MILD AND MODERATE DISABILITIES                          | M,N                              |
| EDU907C          | ADELPHI     |                | 3             | DIAGNOSIS AND TREATMENT OF AUTISM & RELATED DISORDERS THROUGHOUT THE LIFE CYCLE: ADVANCED STUDY |                                  |
| EDU773           | ADELPHI     |                | 3             | DIAGNOSIS IN EARLY CHILDHOOD SPECIAL EDUCATION  | M,N (PRE-SCHOOL ONLY)            |
| SPH634           | ADELPHI     |                | 3             | DIAGNOSTIC PROCEDURES IN SPEECH-LANGUAGE PATHOLOGY  | N                                |
| EDU774           | ADELPHI     |                | 3             | EARLY INTERVENTION: CHILDREN WITH DISABILITIES AGE BIRTH - 2                                    | M,N (PRE-SCHOOL ONLY)            |
| EDU780           | ADELPHI     |                | 3             | EDUCATIONAL RESEARCH  | M,N                              |
| PST929           | ADELPHI     |                | 2             | EFFECTIVE CONSULTATION IN THE SCHOOL COMMUNITY  | F, G, H                          |
| SPH620           | ADELPHI     |                | 3             | FLUENCY DISORDERS   | N                                |
| EDU771           | ADELPHI     |                | 3             | INDIVIDUAL EVALUATION IN SPECIAL EDUCATION  | M,N                              |
| EDU626           | ADELPHI     |                | 3             | INTEGRATED SCIENCE, MATH, AND TECHNOLOGY I  | M                                |
| EDU776           | ADELPHI     |                | 3             | INTRODUCTION TO WHOLE LANGUAGE PHILOSOPHY: THEORY INTO ACTION                                   | M,N                              |
| SPH624           | ADELPHI     |                | 3             | LANGUAGE DISORDERS IN ADULTS  | N (NO PRE-SCHOOL, ELEM. OR M.S.) |
| SPH603           | ADELPHI     |                | 3             | LANGUAGE DISORDERS IN CHILDREN I  | N                                |

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|------------------|------------------|----------------|---------------|--|---|
| SPH638           | ADELPHI          |                | 3             | LANGUAGE DISORDERS IN CHILDREN II  | N   |
| EDU800           | ADELPHI          |                | 3             | MASTER'S SEMINAR IN SPECIAL EDUCATION  | M,N   |
| SED713           | ADELPHI          |                | 3             | MEDIATED LEARNING IN THE SPECIAL ED & INCLUSION CLASSROOM                                    | M   |
| SPH611           | ADELPHI          |                | 3             | MOTOR SPEECH DISORDERS   | N   |
| SPH644           | ADELPHI          |                | 3             | PEDIATRIC AUDIOLOGY  | N (TCHRS DEAF ED--PRE-SCHOOL AND ELEM ONLY) |
| EDU734           | ADELPHI          |                | 3             | PRACTICUM AND SEMINAR IN SPECIAL EDUCATION   | M   |
| EDU627           | ADELPHI          |                | 3             | READING AND LITERACY N-6   | M   |
| EDU667           | ADELPHI          |                | 3             | RESEARCH AND PRACTICE IN EARLY CHILDHOOD SPECIAL EDUCATION                                   | M,N (PRE-SCHOOL ONLY)                       |
| SPD650           | ADELPHI          |                | 3             | SKI HI TRAINING  | M (DEAF & H.I. ONLY), N                     |
| EDU670           | ADELPHI          |                | 3             | SPECIAL EDUCATION: CURRENT INTERPRETATIONS AND HISTORICAL ORIGINS                            | M,N   |
| SPH600           | ADELPHI          |                | 3             | SPEECH AND HEARING SCIENCE I   | N   |
| SPH613           | ADELPHI          |                | 3             | SPEECH AND HEARING SCIENCE II  | N   |
| SPH610           | ADELPHI          |                | 3             | SPEECH DISORDERS IN CHILDREN   | N   |
| EDU676           | ADELPHI          |                | 3             | STUDENT ASSESSMENT AND EDUCATIONAL TESTING   | M,N   |
| EDU732           | ADELPHI          |                | 3             | STUDENT TEACHING AND SEMINAR IN SPECIAL EDUCATION  | M   |
| EDU733           | ADELPHI          |                | 6             | STUDENT TEACHING: SPECIAL METHODS AND PRACTICE IN ELEMENTARY EDUCATION AND SPECIAL EDUCATION | M   |
| EDU650           | ADELPHI          |                | 3             | TEACHING READING TO THE EXCEPTIONAL LEARNER  | M   |
| EDU601           | ADELPHI          |                | 3             | THE HISTORICAL, SOCIAL, AND MORAL FOUNDATIONS OF EDUCATION                                   | M,N   |
| EDU680           | ADELPHI          |                | 3             | UNDERSTANDING ADOLESCENTS WITH LEARNING AND BEHAVIOR PROBLEMS                                | M,N (M.S. AND H.S. ONLY)                    |
| EDU698           | ADELPHI          |                | 3             | UNDERSTANDING ELEMENTARY SCHOOL CHILDREN WITH LEARNING AND BEHAVIOR PROBLEMS                 | M,N (PRE-SCHOOL, ELEM, M.S. ONLY)           |
| EDU675           | ADELPHI          |                | 3             | UNDERSTANDING STUDENTS WITH SEVERE DISABILITIES  | M,N   |
| SPH630           | ADELPHI          |                | 3             | VOICE DISORDERS  | N   |
| ED 543           | ALFRED           |                | 3             | SCHOOL SAFETY I: ENHANCING SKILLS & STRATEGIES   | A (IPAS ONLY)                               |
| ED 544           | ALFRED           |                | 3             | SCHOOL SAFETY II: ENHANCING SKILLS & STRATEGIES  | A (IPAS ONLY)                               |
| ADM775.1X        | BROOKLYN COLLEGE |                | 3             | ADMINISTRATION: THEORY AND PRACTICE I  | A   |
| AMD775.2X        | BROOKLYN COLLEGE |                | 3             | ADMINISTRATION: THEORY AND PRACTICE II   | A   |
| 728.1X           | BROOKLYN COLLEGE |                | 3             | ADVANCED ANATOMY, PHYSIOLOGY, AND NEUROLOGY OF THE HEARING MECHANISM                         | N   |
| 728X             | BROOKLYN COLLEGE |                | 3             | ADVANCED ANATOMY, PHYSIOLOGY, AND NEUROLOGY OF THE SPEECH MECHANISM                          | N   |
| 747X             | BROOKLYN COLLEGE |                | 3             | ADVANCED DIAGNOSTIC AUDIOLOGY  | N   |
| 726X             | BROOKLYN COLLEGE |                | 3             | APHASIA AND RELATED DISORDERS OF SPEECH  | N   |
| 737X             | BROOKLYN COLLEGE |                | 3             | ARTICULATION AND PHONOLOGICAL DISORDERS  | N   |

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|------------------|------------------|----------------|---------------|---|----------------------|
| 738X             | BROOKLYN COLLEGE |                | 3             | AUGMENTATIVE COMMUNICATION  | N                    |
| 763.55T          | BROOKLYN COLLEGE |                | 3             | BEHAVIOR MANAGEMENT   | E,H,I,M,N            |
| 726.1X           | BROOKLYN COLLEGE | CITE           | 3             | CHILDREN & YOUTH WITH HANDICAPPING CONDITIONS   | A                    |
| 730X             | BROOKLYN COLLEGE |                | 3             | CLEFT PALATE SPEECH   | N                    |
| 725X             | BROOKLYN COLLEGE |                | 3             | CLINICAL METHODS IN SPEECH PATHOLOGY  | N                    |
| 749.1X           | BROOKLYN COLLEGE |                | 1             | CLINICAL PRACTICUM IN AUDIOLOGY   | N                    |
| 749.2X           | BROOKLYN COLLEGE |                | 1             | CLINICAL PRACTICUM IN AUDIOLOGY   | N                    |
| 749.3X           | BROOKLYN COLLEGE |                | 1             | CLINICAL PRACTICUM IN AUDIOLOGY   | N                    |
| 729.1X           | BROOKLYN COLLEGE |                | 1             | CLINICAL PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY   | N                    |
| 729.2X           | BROOKLYN COLLEGE |                | 1             | CLINICAL PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY   | N                    |
| 729.3X           | BROOKLYN COLLEGE |                | 1             | CLINICAL PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY   | N                    |
| U741X            | BROOKLYN COLLEGE |                | 3             | DIAGNOSTIC AUDIOLOGY  | N                    |
| 763.53T          | BROOKLYN COLLEGE |                | 3             | EMOTIONAL HANDICAPS   | E,H,I,M,N            |
| 706X             | BROOKLYN COLLEGE |                | 3             | EXPERIMENTAL ANALYSIS OF LANGUAGE, SPEECH, AND HEARING THERAPY                              | N                    |
| U742X            | BROOKLYN COLLEGE |                | 3             | HEARING AIDS  | N                    |
| 714.1X           | BROOKLYN COLLEGE |                | 3             | INSTRUMENTATION IN SPEECH AND HEARING   | N                    |
| ADM778.1T        | BROOKLYN COLLEGE |                | 3             | INTERNSHIP IN EDUCATIONAL ADMINISTRATION AND SUPERVISION I                                  | A                    |
| 711X             | BROOKLYN COLLEGE |                | 3             | INTRODUCTION TO TECHNIQUES OF RESEARCH IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY           | N                    |
| 748X             | BROOKLYN COLLEGE |                | 3             | LANGUAGE AND SPEECH OF HEARING-IMPAIRED CHILDREN  | N                    |
| 721X             | BROOKLYN COLLEGE |                | 3             | LANGUAGE DISORDERS OF CHILDREN  | N                    |
| 763.52T          | BROOKLYN COLLEGE |                | 3             | LEARNING DISABILITIES   | E,H,I,M,N            |
| 763.58T          | BROOKLYN COLLEGE |                | 3             | LEARNING PROCESS AND THE ARTS   | E,H,I,M,N            |
| ADM775.4X        | BROOKLYN COLLEGE |                | 3             | MANAGEMENT FUNCTIONS IN EDUCATIONAL ADMINISTRATION  | A                    |
| 763.57T          | BROOKLYN COLLEGE |                | 3             | MATHEMATICS AND SPECIAL EDUCATION   | E,H,I,M,N            |
| 720.2X           | BROOKLYN COLLEGE | CITE           | 3             | MEASUREMENT & EVALUATION IN TEACHING  | B,K,L,M,N            |
| 733X             | BROOKLYN COLLEGE |                | 3             | MEASUREMENT AND EVALUATION OF SPEECH AND LANGUAGE DISORDERS                                 | N                    |
| 716X             | BROOKLYN COLLEGE |                | 3             | MICROCOMPUTERS IN CLINICAL PRACTICE AND RESEARCH IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY | N                    |
| 735.1X           | BROOKLYN COLLEGE |                | 3             | MULTILINGUAL NON-DISCRIMINATORY ASSESSMENT IN SPEECH AND LANGUAGE PROCESSES                 | N                    |
| 731X             | BROOKLYN COLLEGE |                | 3             | NEUROGENIC MOTOR SPEECH DISORDERS: DIFFERENTIAL DIAGNOSIS AND MANAGEMENT                    | N                    |
| U746X            | BROOKLYN COLLEGE |                | 3             | NORMAL AND ABNORMAL HEARING MECHANISMS  | N                    |
| 739X             | BROOKLYN COLLEGE |                | 3             | ORGANIZATION, MANAGEMENT, AND SUPERVISION OF SPEECH AND HEARING PROGRAMS                    | N                    |
| U745X            | BROOKLYN COLLEGE |                | 3             | PEDIATRIC AUDIOLOGY   | N                    |
| ADM775.3X        | BROOKLYN COLLEGE |                | 3             | PERSONNEL FUNCTIONS IN EDUCATIONAL ADMINISTRATION   | A                    |

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|------------------|------------------|----------------|---------------|---|----------------------------------|
| 746T             | BROOKLYN COLLEGE | CITE           | 3             | PRINCIPLES AND EMERGING PRACTICES IN READING INSTRUCTION IN THE ELEMENTARY SCHOOL | B,K,L,M                          |
| 710X             | BROOKLYN COLLEGE |                | 3             | PSYCHOLOGICAL ACOUSTICS   | N                                |
| 763.56T          | BROOKLYN COLLEGE |                | 3             | READING AND COMMUNICATION   | E,H,I,M,N                        |
| ADM772.3X        | BROOKLYN COLLEGE |                | 3             | SCHOOL CURRICULUM DEVELOPMENT, EXPERIMENTATION AND EVALUATION                     | A                                |
| ADM770X          | BROOKLYN COLLEGE |                | 3             | SCHOOL-COMMUNITY RELATIONS  | A                                |
| 735X             | BROOKLYN COLLEGE |                | 3             | SPEECH AND LANGUAGE CHARACTERISTICS OF SECOND LANGUAGE LEARNERS                   | N                                |
| 732X             | BROOKLYN COLLEGE |                | 3             | SPEECH AND LANGUAGE PROBLEMS OF THE MENTALLY RETARDED                             | N                                |
| 736X             | BROOKLYN COLLEGE |                | 3             | SPEECH AND LANGUAGE-BASED LEARNING DISABILITIES                                   | N                                |
| 705X             | BROOKLYN COLLEGE |                | 3             | SPEECH AND SCIENCE AND ACOUSTIC PHONETICS   | N                                |
| 750.1X           | BROOKLYN COLLEGE |                | 3             | SPEECH COMMUNICATION AND GROUP DYNAMICS   | N                                |
| 724X             | BROOKLYN COLLEGE |                | 3             | SPEECH DISORDERS IN CEREBRAL PALSY  | N                                |
| ADM771X          | BROOKLYN COLLEGE |                | 3             | SUPERVISION OF INSTRUCTION  | A                                |
| 792.2X           | BROOKLYN COLLEGE | CITE           | 3             | TEACHING WRITING ACROSS THE CURRICULUM  | B,K,L,M,N                        |
| 751.2T           | BROOKLYN COLLEGE |                | 3             | THE EMOTIONALLY HANDICAPPED ADOLESCENT  | E,H,I,M,N (NOT PRE-SCHOOL, ELEM) |
| 722X             | BROOKLYN COLLEGE |                | 3             | THE NATURE OF STUTTERING  | N                                |
| 715X             | BROOKLYN COLLEGE |                | 3             | THE THERAPEUTIC RELATIONSHIP IN COMMUNICATION DISORDERS                           | N                                |
| 723X             | BROOKLYN COLLEGE |                | 3             | THE TREATMENT OF STUTTERING   | N                                |
| 720.1X           | BROOKLYN COLLEGE | CITE           | 3             | THE USE & INTERPRETATION OF INTELLIGENCE, DIAGNOSTIC & APTITUDE TESTING           | A                                |
| 727X             | BROOKLYN COLLEGE |                | 3             | VOICE DISORDERS   | N                                |
| ADM772.4X        | BROOKLYN COLLEGE |                | 3             | WORKSHOP IN SCHOOL CURRICULUM DEVELOPMENT, EXPERIMENTATION AND EVALUATION         | A                                |
| 763.54T          | BROOKLYN COLLEGE |                | 3             | WORKSHOP IN SPECIAL EDUCATION: DEVELOPMENTAL DISABILITIES/MENTAL RETARDATION      | E,H,I,M,N                        |
| 792.2X           | BROOKLYN COLLEGE | CITE           | 3             | WRITING ACROSS THE CURRICULUM   | B,K,L,M,N                        |
| EDU947           | C. W. POST       |                | 3             | ADMINISTRATION OF EDUCATIONAL PROGRAMS FOR EXCEPTIONAL CHILDREN                   | A                                |
| EDU930           | C. W. POST       |                | 6             | ADMINISTRATIVE CORE I   | A                                |
| EDU931           | C. W. POST       |                | 3             | ADMINISTRATIVE CORE II  | A                                |
| SPH685           | C. W. POST       |                | 3             | APHASIA AND RELATED DISORDERS   | N                                |
| SPH692           | C. W. POST       |                | 3             | AURAL REHABILITATION  | N                                |
| EDU808           | C. W. POST       |                | 3             | BEHAVIOR MANAGEMENT IN SPECIAL EDUCATION  | C,E,H,I,J,M,N                    |
| SPH628           | C. W. POST       |                | 2             | CLINICAL PRACTICE IN SPEECH-LANGUAGE PATHOLOGY I                                  | N                                |
| SPH629           | C. W. POST       |                | 1             | CLINICAL PRACTICE IN SPEECH-LANGUAGE PATHOLOGY II                                 | N                                |
| SPH630           | C. W. POST       |                | 3             | CLINICAL PRACTICE IN SPEECH-LANGUAGE PATHOLOGY III                                | N                                |
| SPH631           | C. W. POST       |                | 3             | CLINICAL PRACTICE IN SPEECH-LANGUAGE PATHOLOGY IV                                 | N                                |
| EDU944           | C. W. POST       |                | 3             | COLLECTIVE NEGOTIATIONS IN EDUCATION  | A                                |

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|------------------|-------------|----------------|---------------|---|--------------------------------|
| EDI556           | C.W. POST   |                | 3             | COMMUNICATION EFFECTIVELY WITH ALL LEARNERS FOCUS ON THE ADOLESCENT CHILD (Gr 9-12)                             | K (Secondary Teachers Only), L |
| EDU822A          | C.W. POST   |                | 3             | CONTEMPORARY ISSUES IN SPECIAL EDUCATION  | C,E,H,I,J,M,N                  |
| EDU907G          | C. W. POST  |                | 3             | COUNSELING THROUGH THE CREATIVE ARTS  | M (music only)                 |
| SPH683           | C. W. POST  |                | 3             | CRANIOFACIAL DISORDERS CLEFT PALATE   | N                              |
| EDU932           | C. W. POST  |                | 3             | CURRICULAR CONCERNS IN PUBLIC SCHOOL ADMINISTRATION   | A                              |
| EDU737           | C. W. POST  |                | 3             | CURRICULUM AND PRESCRIPTIVE DEVELOPMENT FOR THE HANDICAPPED   | C,E,H,I,J,M,N                  |
| EDU747           | C. W. POST  |                | 3             | DIAGNOSIS AND CORRECTION OF LEARNING DISABILITIES RELATED TO READING PROBLEMS                                   | M,N                            |
| SPH633           | C. W. POST  |                | 3             | DIAGNOSTIC PROCEDURES IN SPEECH-LANGUAGE PATHOLOGY  | N                              |
| EDU907C          | C. W. POST  |                | 3             | DIAGNOSIS & TREATMENT OF AUTISM & RELATED DISORDERS THROUGHOUT THE LIFE CYCLE                                   | C,E,H,I,J,M,N                  |
| EDU900           | C. W. POST  |                | 3             | EDUCATIONAL RESEARCH - INTRODUCTION   | C,E,H,I,J,M,N                  |
| EDU900S          | C. W. POST  |                | 3             | EDUCATIONAL RESEARCH IN SPECIAL EDUCATION   | C,E,H,I,J,M,N                  |
| EDU908A          | C. W. POST  |                | 3             | INSTITUTE ON TRANSITION FROM SCHOOL TO WORK & THE ADULT COMMUNITY FOR PERSONS WITH AUTISM & SEVERE DISABILITIES | C,E,H,I,J,M,N                  |
| EDU908T          | C. W. POST  |                | 3             | INSTRUCTIONAL AND ASSISTIVE TECHNOLOGY  | C,E,H,I,J,M,N                  |
| EDU901A          | C. W. POST  |                | 1             | INTERDISCIPLINARY SEMINAR ON ISSUES IN AUTISM   | C,E,H,I,J,M,N                  |
| EDU901B          | C. W. POST  |                | 1             | INTERDISCIPLINARY SEMINAR ON ISSUES IN AUTISM II  | C,E,H,I,J,M,N                  |
| EDU901C          | C. W. POST  |                | 1             | INTERDISCIPLINARY SEMINAR ON ISSUES IN AUTISM III   | C,E,H,I,J,M,N                  |
| EDU950           | C. W. POST  |                | 6             | INTERNSHIP IN SCHOOL ADMINISTRATION-MASTER'S LEVEL  | A                              |
| EDU951           | C. W. POST  |                | 6             | INTERNSHIP IN SCHOOL ADMINISTRATION-PROFESSIONAL DIPLOMA LEVEL  | A                              |
| EDI700           | C.W. POST   |                | 3             | INTRODUCTION TO EDUCATIONAL RESEARCH  | K (Secondary Teachers Only), L |
| EDU735           | C. W. POST  |                | 3             | INTRODUCTION TO THE STUDY OF EXCEPTIONAL CHILDREN   | C,E,I,J,N                      |
| SPH681           | C. W. POST  |                | 3             | LANGUAGE CHARACTERISTICS OF PEOPLE WITH MENTAL RETARDATION AND/OR AUTISM  | M,N                            |
| SPH689           | C. W. POST  |                | 3             | LANGUAGE DISORDERS IN CHILDREN AND ADOLESCENTS  | N                              |
| EDU949           | C. W. POST  |                | 3             | LEADERSHIP AND ADMINISTRATION IN MULTICULTURAL SCHOOL SETTINGS  | A                              |
| EDU843           | C. W. POST  |                | 3             | MAINSTREAMING AND COMMUNITY INTEGRATION   | C,E,H,I,J,M,N                  |
| EDU820           | C. W. POST  |                | 3             | MEASUREMENT AND EVALUATION IN DIAGNOSIS OF THE HANDICAPPED  | C,E,H,I,J,M,N                  |
| SPH693           | C. W. POST  |                | 3             | MICROCOMPUTER APPLICATIONS IN SPEECH-LANGUAGE PATHOLOGY   | N                              |
| SPH601           | C. W. POST  |                | 3             | NEUROANATOMY OF THE SPEECH/LANGUAGE AND HEARING MECHANISM   | N                              |
| SPH686           | C. W. POST  |                | 3             | NEUROMOTOR COMMUNICATION DISORDERS IN CHILDREN  | N                              |
| SPH688           | C. W. POST  |                | 3             | NORMAL LANGUAGE ACQUISITION   | N                              |

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| <b>COURSE NO</b> | <b>UNIV</b>        | <b>SPONSOR</b> | <b>CREDIT</b> | <b>COURSE NAME</b>  | <b>APPROVAL CODE</b>           |
|------------------|--------------------|----------------|---------------|---|--------------------------------|
| EDI555           | C.W. POST          |                | 3             | ORGANIZATIONAL AND SOCIAL FOUNDATION OF THE HIGH SCHOOL   | K (Secondary Teachers Only), L |
| SPH687           | C. W. POST         |                | 3             | PHONOLOGICAL AND ARTICULATION DISORDERS IN CHILDREN   | N                              |
| SPH632           | C. W. POST         |                | 3             | PRACTICUM IN A SCHOOL SETTING   | N                              |
| SPH627           | C. W. POST         |                | 1             | PRACTICUM IN AUDIOLOGY  | N                              |
| EDU916A          | C. W. POST         |                | 3             | PRACTICUM IN AUTISM   | C,E,H,I,J,M,N                  |
| EDU917           | C. W. POST         |                | 3             | PRACTICUM IN REMEDIAL PROCEDURES FOR EMOTIONALLY AND SOCIALLY MALADAPTIVE CHILDREN IN THE CLASSROOM         | M,N                            |
| EDU922           | C. W. POST         |                | 3             | PRACTICUM IN TEACHING LEARNING HANDICAPPED CHILDREN   | M                              |
| EDU918           | C. W. POST         |                | 3             | PRACTICUM IN TEACHING MENTALLY HANDICAPPED CHILDREN   | M, N                           |
| SPH677           | C. W. POST         |                | 3             | PSYCHOLINGUISTICS   | N                              |
| EDI551           | C.W. POST          |                | 3             | PSYCHOLOGY OF THE ADOLESCENT STUDENT  | K (Secondary Teachers Only), L |
| EDU842           | C. W. POST         |                | 3             | PSYCHOLOGY AND EDUCATION OF AUTISTIC CHILDREN   | C,E,H,I,J,M,N                  |
| EDU936           | C. W. POST         |                | 3             | PUBLIC SCHOOL FINANCE   | A                              |
| SPH707           | C. W. POST         |                | 3             | RESEARCH PROBLEMS IN SPEECH-LANGUAGE PATHOLOGY  | N                              |
| EDU933           | C. W. POST         |                | 3             | SCHOOL BUSINESS ADMINISTRATION  | A                              |
| EDU941           | C. W. POST         |                | 3             | SCHOOL DISTRICT ADMINISTRATION: PROBLEMS AND ISSUES   | A                              |
| EDU935           | C. W. POST         |                | 3             | SCHOOL LAW  | A                              |
| EDU948           | C. W. POST         |                | 3             | SCHOOL ORGANIZATION, PROGRAMMING AND SCHEDULING   | A                              |
| EDU934           | C. W. POST         |                | 3             | SCHOOL PERSONNEL ADMINISTRATION   | A                              |
| EDU940           | C. W. POST         |                | 3             | SEMINAR IN DEALING WITH YOUTH PROBLEMS, CURRICULAR INNOVATION AND THE ADMINISTRATION OF INNOVATIVE PROGRAMS | A                              |
| EDU946           | C. W. POST         |                | 3             | SPECIAL EDUCATION LAW FOR SCHOOL ADMINISTRATORS   | A                              |
| SPH610           | C. W. POST         |                | 3             | SPEECH SCIENCE  | N                              |
| EDU916A          | C. W. POST         |                | 6             | STUDENT TEACHING IN AUTISM  | C,E,H,I,J,M,N                  |
| SPH684           | C. W. POST         |                | 3             | STUTTERING  | N                              |
| EDU806           | C. W. POST         |                | 3             | TEACHING DISTURBED AND CONDUCT-PROBLEM CHILDREN   | M,N                            |
| EDU738           | C. W. POST         |                | 3             | TEACHING THE LEARNING DISABLED CHILD  | M,N                            |
| EDU736           | C. W. POST         |                | 3             | THE EDUCATION OF THE MENTALLY HANDICAPPED   | C,E,H,I,J,M,N                  |
| EDU821           | C. W. POST         |                | 3             | THE NEUROLOGICALLY IMPAIRED CHILD   | M,N                            |
| EDU937           | C. W. POST         |                | 3             | THE SUPERVISOR IN THE SCHOOL SETTING  | A                              |
| SPH682           | C. W. POST         |                | 3             | VOICE DISORDERS   | N                              |
|                  | CHAPMAN UNIVERSITY | TCM            | 1             | AUTHENTIC ASSESSMENT FOR TEACHERS OF GRADES 1-6   | M, N                           |
|                  | CHAPMAN UNIVERSITY | TCM            | 1             | EFFECTIVE TEACHING WITH MULTIPLE INTELLIGENCES (GRADES K-4)   | J,M,N                          |
|                  | CHAPMAN UNIVERSITY | TCM            | 1             | HANDS-ON MATH FOR TEACHERS OF GRADES K-3  | M                              |
|                  | CHAPMAN UNIVERSITY | TCM            | 1             | HANDS-ON SCIENCE FOR TEACHERS OF GRADES K-3   | M                              |
|                  | CHAPMAN UNIVERSITY | TCM            | 1             | INTERDISCIPLINARY UNITS: CROSS-CURRICULAR THEMATIC TEACHING FOR TEACHERS OF MIDDLE SCHOOLS                  | M, N                           |
|                  | CHAPMAN UNIVERSITY | TCM            | 1             | SCIENCE IS FUN  | M                              |
|                  | CHAPMAN UNIVERSITY | TCM            | 1             | STUDENT PROJECTS USING HYPERSTUDIO (GRADES 3-8)   | B,J,K,L,M,N,O                  |

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|--------------------------------------|--------------------------|----------------|---------------|---|----------------------|
|                                      | CHAPMAN UNIVERSITY       | TCM            | 1             | TEACHING BASIC SKILLS THROUGH LITERATURE FOR TEACHERS OF GRADES K-2   | M, N                 |
|                                      | CHAPMAN UNIVERSITY       | TCM            | 1             | TECHNOLOGY FOR TERRIFIED TEACHERS: INTEGRATING TECHNOLOGY INTO THE CURRICULUM FOR TEACHERS OF GRADES K-4  | M, N                 |
| EDFN201                              | CITY COLLEGE OF NEW YORK |                | 2             | CHILD & ADOL DEVELOPMENT  | A                    |
| EDTO193                              | CITY COLLEGE OF NEW YORK |                | 3             | COMPUTERS & EDUCATION   | A                    |
| EDTO489                              | CITY COLLEGE OF NEW YORK |                | 3             | COOP WORK STUDY OPERATION   | L                    |
| EDTO384.1                            | CITY COLLEGE OF NEW YORK |                | 1             | FIELDWORK OCC ED I  | L                    |
| EDTO283                              | CITY COLLEGE OF NEW YORK |                | 3             | INSTRUCTION DEVELOP-LAB ORG   | L                    |
| EDTO485                              | CITY COLLEGE OF NEW YORK |                | 3             | METH TEACH OCC ED 2   | L                    |
| EDTO384                              | CITY COLLEGE OF NEW YORK |                | 3             | METH TEACH OCC ED I   | L                    |
| EDTO320.34                           | CITY COLLEGE OF NEW YORK |                | 3             | OCCUP RELATED MATH I  | L                    |
| EDTO281                              | CITY COLLEGE OF NEW YORK |                | 3             | ORIENTATION TO OCC ED   | L                    |
| EDTO383                              | CITY COLLEGE OF NEW YORK |                | 3             | SHOP ORG MANAGEMENT INSTR   | L                    |
| EDTO490                              | CITY COLLEGE OF NEW YORK |                | 3             | VOC GUIDANCE OCC ED   | L                    |
| ADM702 or<br>ADM652/762 or<br>EDL602 | COLLEGE OF NEW ROCHELLE  |                | 3             | ADMINISTRATION AND MANAGEMENT IN SPECIAL EDUCATION or<br>ADMINISTRATION OF THE ELEMENTARY SCHOOL or ADMINISTRATION<br>OF THE SECONDARY SCHOOL or PRINCIPALSHIP: OPERATIONAL<br>MODELS FOR EFFECTIVE SCHOOLS | E,H,I,M,N or A       |
| ADM701 or<br>EDL604                  | COLLEGE OF NEW ROCHELLE  |                | 3             | ADMINISTRATIVE ROLE IN CURRICULUM DEVELOPMENT IN SPECIAL<br>EDUCATION or CURRICULUM & INSTRUCTION FOR SCHOOL LEADERS  | E,H,I,M,N or A       |
| SED644                               | COLLEGE OF NEW ROCHELLE  |                | 3             | ADVANCED SEMINAR IN EDUCATIONAL EVALUATION  | M                    |
| SED736                               | COLLEGE OF NEW ROCHELLE  |                | 3             | ALTERNATIVES TO SPECIAL EDUCATION   | M                    |
| GRSS99-1                             | COLLEGE OF NEW ROCHELLE  | SETRC          | 3             | AN ORTON GILLINGHAM BASED CURRICULUM  | M,N                  |
| GRSS95-3                             | COLLEGE OF NEW ROCHELLE  | SETRC          | 3             | ASSESSMENT FOR QUALITY LEARNING   | A                    |
| GRF97-1                              | COLLEGE OF NEW ROCHELLE  | SETRC          | 3             | ATTENTION DEFICIT DISORDER IN STUDENTS K-12   | A                    |
| GRSS97-1                             | COLLEGE OF NEW ROCHELLE  | SETRC          | 3             | ATTENTION DEFICIT DISORDER IN STUDENTS, GRADES K-12   | A                    |
| GRSS97-5                             | COLLEGE OF NEW ROCHELLE  | SETRC          | 3             | BLOCK SCHEDULING: RESPECTING THE TIME ELEMENT IN PLANNING,<br>ASSESSMENT AND INSTRUCTION  | A                    |
| GRF96-2                              | COLLEGE OF NEW ROCHELLE  | SETRC          | 3             | CHILD DEVELOPMENT: THE IMPACT OF DISABILITY ON THE LEARNING<br>PROCESS  | E,H,I,M,N            |
| GRSS97-4                             | COLLEGE OF NEW ROCHELLE  | SETRC          | 3             | CHILDHOOD - THE UNIVERSAL IMPACT OF NATURE AND NURTURE  | A                    |
| SED742                               | COLLEGE OF NEW ROCHELLE  |                | 3             | CLINICAL EXPERIENCE IN TEACHING CHILDREN WITH LANGUAGE<br>DISORDERS   | M                    |
| LDS752                               | COLLEGE OF NEW ROCHELLE  |                | 3             | CLINICAL EXPERIENCE IN TEACHING THE SPECIAL CHILD   | M                    |
| SED572                               | COLLEGE OF NEW ROCHELLE  |                | 3             | COUNSELING THE SPECIAL CHILD  | M                    |
| SED588                               | COLLEGE OF NEW ROCHELLE  |                | 3             | CREATIVE ARTS IN SPECIAL EDUCATION  | M                    |

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|----------------------------------|-------------------------|----------------|---------------|---|---------------------------|
| INS98-2                          | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | CULTURES & ALCOHOL/SUBSTANCE ABUSE: EFFECTS ON A STUDENT'S EDUCATION  | A                         |
| SED652                           | COLLEGE OF NEW ROCHELLE |                | 3             | CURRICULUM DEVELOPMENT IN SPECIAL EDUCATION   | M                         |
| ADM741 or<br>EDL604              | COLLEGE OF NEW ROCHELLE |                | 3             | ADMINISTRATIVE ROLE IN CURRICULUM or CURRICULUM & INSTRUCTION FOR SCHOOL LEADERS  | A                         |
| EDL607                           | COLLEGE OF NEW ROCHELLE |                | 3             | APPLICATION OF TECHNOLOGY FOR INSTRUCTIONAL LEADERS   | A                         |
| ADM606 or<br>EDL610 or<br>EDL810 | COLLEGE OF NEW ROCHELLE |                | 3             | DESIGN, IMPLEMENTATION, AND EVALUATION OF EDUCATIONAL PROGRAMS or RESEARCH, ASSESSMENT & DATA ANALYSIS or EDUCATIONAL PROGRAMS, PROJECT DESIGN & EVALUATION | A                         |
| SED695                           | COLLEGE OF NEW ROCHELLE |                | 3             | DEVELOPING LANGUAGE SKILLS IN THE SPECIAL EDUCATION CLASSROOM   | M                         |
| SED693                           | COLLEGE OF NEW ROCHELLE |                | 3             | DIAGNOSIS AND REMEDIATION OF DISORDERS IN WRITTEN EXPRESSION  | M (NOT PRE-SCHOOL)        |
| GRSS98-1                         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | E,H,I,M,N   | A                         |
| GRSS98-5                         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | E,H,I,M,N   | A                         |
| SED686                           | COLLEGE OF NEW ROCHELLE |                | 3             | EDUCATION OF HEARING-IMPAIRED CHILDREN  | M                         |
| SED512                           | COLLEGE OF NEW ROCHELLE |                | 3             | EDUCATION OF INFANTS AND TODDLERS WITH SPECIAL NEEDS  | M (PRE-SCHOOL ONLY)       |
| SED684                           | COLLEGE OF NEW ROCHELLE |                | 3             | EDUCATION OF THE MULTIPLY HANDICAPPED   | M                         |
| SED643                           | COLLEGE OF NEW ROCHELLE |                | 3             | EDUCATIONAL ASSESSMENT OF THE SPECIAL CHILD   | M                         |
| GRSS95-6                         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | EMPOWERING AGGRESSIVE STUDENTS TO CHANGE  | A                         |
| SED574                           | COLLEGE OF NEW ROCHELLE |                | 3             | EXCELLENCE IN SPECIAL EDUCATION   | M                         |
| GRSS97-7                         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | EXCEPTIONAL LIVES: SPECIAL EDUCATION IN TODAY'S SCHOOLS - CLASSIFICATIONS, TRENDS, ISSUES   | E,H,I,M,N                 |
| ESE785                           | COLLEGE OF NEW ROCHELLE |                | 3             | FIELD PRACTICUM IN EARLY EDUCATION OF THE HANDICAPPED   | M (PRE-SCHOOL, ELEM ONLY) |
| LDS755                           | COLLEGE OF NEW ROCHELLE |                | 3             | FIELD PRACTICUM IN LEARNING DISABILITIES  | M                         |
| MRE765                           | COLLEGE OF NEW ROCHELLE |                | 3             | FIELD PRACTICUM IN MENTAL RETARDATION   | M                         |
| EHE775                           | COLLEGE OF NEW ROCHELLE |                | 3             | FIELD PRACTICUM IN TEACHING THE EMOTIONALLY HANDICAPPED   | M                         |
| SHE795                           | COLLEGE OF NEW ROCHELLE |                | 3             | FIELD PRACTICUM IN THE PROFOUNDLY AND MULTIPLY HANDICAPPED  | M                         |
|                                  | COLLEGE OF NEW ROCHELLE | STC            | 2             | FINALE: KNOWING THE SCORE   | K (MUSIC ONLY)            |
| GRF96-2                          | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | HELPING STUDENTS OVERCOME PSYCHO-SOCIAL BARRIERS TO EDUCATIONAL SUCCESS   | A                         |
| SED573                           | COLLEGE OF NEW ROCHELLE |                | 3             | HIGH TECH/HIGH TOUCH TRAINING IN SPECIAL EDUCATION  | M                         |
| GRSS98-2                         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | HIGHER STANDARDS: TOGETHER WE CAN HELP ALL STUDENTS LEARN   | A                         |
| GRF96-1                          | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | INCLUSIVE CLASSROOM TECHNIQUES AND TESTING MODIFICATIONS  | L,M,N                     |
| SED582                           | COLLEGE OF NEW ROCHELLE |                | 3             | INDIVIDUAL AND GROUP DYNAMICS IN SPECIAL EDUCATION  | M                         |
| SED688                           | COLLEGE OF NEW ROCHELLE |                | 3             | INTERMEDIATE SIGN LANGUAGE AND AUGMENTATIVE MEANS OF COMMUNICATION  | M                         |
| ADM951                           | COLLEGE OF NEW ROCHELLE |                | 3             | INTERNSHIP I IN SCHOOL ADMINISTRATION   | A                         |
| ADM952                           | COLLEGE OF NEW ROCHELLE |                | 3             | INTERNSHIP II IN SCHOOL ADMINISTRATION  | A                         |

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|------------------|-------------------------|----------------|---------------|---|------------------------|
| GRF 98-1         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | INTERNSHIP IN SCHOOL ADMINISTRATION   | M(No H.S.)             |
| SED540           | COLLEGE OF NEW ROCHELLE |                | 3             | INTRODUCTION TO SPECIAL EDUCATION   | M                      |
| SED694           | COLLEGE OF NEW ROCHELLE |                | 3             | ISSUES AND PROBLEMS IN SPECIAL EDUCATION  | M                      |
| SED680           | COLLEGE OF NEW ROCHELLE |                | 3             | LANGUAGE DEVELOPMENT AND DISABILITIES   | M                      |
| SED545           | COLLEGE OF NEW ROCHELLE |                | 3             | LANGUAGE DISORDERS IN CHILDREN  | M                      |
| LDS550           | COLLEGE OF NEW ROCHELLE |                | 3             | LEARNING DISABILITIES   | M                      |
| GRSS97-8         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | LEARNING STYLES; ADAPTING TO STUDENTS' SPECIAL EDUCATIONAL NEEDS                                | M,N                    |
| SED597           | COLLEGE OF NEW ROCHELLE |                | 3             | MAINSTREAMING CHILDREN WITH PHYSICAL LIMITATIONS  | M                      |
| SED592           | COLLEGE OF NEW ROCHELLE |                | 3             | MAINSTREAMING CHILDREN WITH SPECIFIC AND GENERAL LEARNING DISABILITIES                          | M                      |
| SED593           | COLLEGE OF NEW ROCHELLE |                | 3             | MAINSTREAMING EMOTIONALLY DISTURBED CHILDREN  | M                      |
| SED590           | COLLEGE OF NEW ROCHELLE |                | 3             | MAINSTREAMING MENTALLY RETARDED CHILDREN  | M                      |
| SED596           | COLLEGE OF NEW ROCHELLE |                | 3             | MAINSTREAMING PRE-SCHOOL HANDICAPPED CHILDREN   | M (PRE-SCHOOL ONLY)    |
| SED589           | COLLEGE OF NEW ROCHELLE |                | 3             | MAINSTREAMING THE HANDICAPPED CHILD   | M                      |
| SED697           | COLLEGE OF NEW ROCHELLE |                | 3             | MAINSTREAMING THROUGH MASTERY LEARNING FOR ELEMENTARY SCHOOL TEACHERS                           | M (ELEMENTARY ONLY)    |
| SED699           | COLLEGE OF NEW ROCHELLE |                | 3             | MAINSTREAMING THROUGH MASTERY LEARNING FOR SECONDARY SCHOOL TEACHERS                            | M (M.S. AND H.S. ONLY) |
| GRF96-1          | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | MAKING DISCOVERIES: MODIFYING THE MATH CURRICULUM   | B,M                    |
| GRSS97-3         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | MAKING LEARNING MEANINGFUL THROUGH AN INTEGRATED CURRICULUM                                     | A                      |
| SED692           | COLLEGE OF NEW ROCHELLE |                | 3             | MATHEMATICS FOR THE SPECIAL CHILD   | M                      |
| LDS651           | COLLEGE OF NEW ROCHELLE |                | 3             | METHODS AND MATERIALS IN THE REMEDIATION OF LEARNING DISABILITIES                               | M                      |
| SED700           | COLLEGE OF NEW ROCHELLE |                | 3             | MICROCOMPUTERS IN SPECIAL EDUCATION   | M                      |
| SED704           | COLLEGE OF NEW ROCHELLE |                | 3             | MULTI-SENSORY APPROACH FOR CHILDREN WITH SPECIFIC LANGUAGE DISABILITY                           | M                      |
| SED705           | COLLEGE OF NEW ROCHELLE |                | 3             | MULTI-SENSORY APPROACH FOR CHILDREN WITH SPECIFIC LANGUAGE DISABILITY, PART II                  | M                      |
| SED685           | COLLEGE OF NEW ROCHELLE |                | 3             | ORAL AND WRITTEN LANGUAGE INSTRUCTION   | M                      |
| GRSS97-2         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | PRESENTING CURRICULUM THROUGH A LEARNING STYLE APPROACH   | A                      |
| ADM601 or EDL601 | COLLEGE OF NEW ROCHELLE |                | 3             | PROFESSIONAL SCHOOL ADMINISTRATOR AND SUPERVISOR or EDUCATIONAL LEADERSHIP: THEORY AND PRACTICE | A                      |
| ADM783           | COLLEGE OF NEW ROCHELLE |                | 3             | PROJECT/PROGRAM MANAGEMENT  | A                      |
| GRSS98-4         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | PROVIDING SERVICE TO STUDENTS FROM NON-ENGLISH BACKGROUNDS                                      | A                      |
| GRS96-1          | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | PSYCHOEDUCATIONAL TESTING: WHAT DOES THE TEST REALLY MEAN?                                      | M,N                    |
| MRE560           | COLLEGE OF NEW ROCHELLE |                | 3             | PSYCHOLOGY OF THE MENTALLY RETARDED   | M                      |

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| GRS96-0             | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | READING AND COMMUNICATION ARTS: A HOLISTIC APPROACH TO TEACHING LEARNING DISABLED AND AT-RISK STUDENTS | M,N                    |
| CED700              | COLLEGE OF NEW ROCHELLE |                | 3             | RESEARCH METHODOLOGY   | M                      |
| ADM603 or<br>EDL605 | COLLEGE OF NEW ROCHELLE |                | 3             | SCHOOL FINANCE or FINANCIAL & FACILITY MANAGEMENT FOR SCHOOL LEADERS                                   | A                      |
| ADM605 or<br>EDL603 | COLLEGE OF NEW ROCHELLE |                | 3             | SCHOOL LAW   | A                      |
| SED735              | COLLEGE OF NEW ROCHELLE |                | 3             | SEX EDUCATION AND THE HANDICAPPED CHILD  | M                      |
| SED687              | COLLEGE OF NEW ROCHELLE |                | 3             | SIGN LANGUAGE AND AUGMENTATIVE MEANS OF COMMUNICATION  | M                      |
| SED734              | COLLEGE OF NEW ROCHELLE |                | 3             | SPECIAL EDUCATION AND CHILD ABUSE  | M                      |
| ADM781              | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | STAFF DEVELOPMENT I  | A                      |
| ADM782              | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | STAFF DEVELOPMENT II   | A                      |
|                     | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | STANDARDS ACADEMY: TOGETHER WE CAN HELP STUDENTS SUCCEED   | K,M                    |
|                     | COLLEGE OF NEW ROCHELLE | STC            | 2             | SUITE MUSIC SOFTWARE   | K (MUSIC ONLY)         |
| ADM703              | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | SUPERVISION IN SPECIAL EDUCATION   | E,H,I,M,N              |
| SED701              | COLLEGE OF NEW ROCHELLE |                | 3             | SYMPOSIUM IN SPECIAL EDUCATION   | M                      |
| SED591              | COLLEGE OF NEW ROCHELLE |                | 3             | TEACHING CHILDREN WITH HANDICAPPING CONDITIONS WHO HAVE LIMITED ENGLISH PROFICIENCY                    | M                      |
| SED614              | COLLEGE OF NEW ROCHELLE |                | 3             | TEACHING READING IN SPECIAL EDUCATION  | M                      |
| SED651              | COLLEGE OF NEW ROCHELLE |                | 3             | TEACHING THE CHILD WITH SPECIAL NEEDS  | M                      |
| SED696              | COLLEGE OF NEW ROCHELLE |                | 3             | TECHNIQUES IN MANAGING AND INSTRUCTING THE HANDICAPPED CHILD   | M                      |
| SED542              | COLLEGE OF NEW ROCHELLE |                | 3             | TESTS AND MEASUREMENTS IN SPECIAL EDUCATION  | M                      |
| ADM812              | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | THE CHANGE AGENT IN EDUCATION  | A                      |
| GRF96-3             | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | THE DEVELOPMENT OF SPEECH AND LANGUAGE   | N,O                    |
| ADM604 or<br>EDL608 | COLLEGE OF NEW ROCHELLE |                | 3             | THE DYNAMICS OF INTERPERSONAL BEHAVIOR IN SCHOOL ADMINISTRATION or HUMAN RESOURCE MANAGEMENT           | A                      |
| EHE570              | COLLEGE OF NEW ROCHELLE |                | 3             | THE EMOTIONALLY HANDICAPPED CHILD  | M                      |
| SED690              | COLLEGE OF NEW ROCHELLE |                | 3             | THE GIFTED HANDICAPPED CHILD   | M                      |
| GRS98-1             | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | THE HEART OF THE MATTER: WORKING WITH EMOTIONALLY DISTURBED STUDENTS                                   | K,L,M,N                |
| ADM726 or<br>EDL608 | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | THE LEADER AS COMMUNICATOR or HUMAN RESOURCE MANAGEMENT  | A                      |
| SED691              | COLLEGE OF NEW ROCHELLE |                | 3             | THE LEARNING-DISABLED ADOLESCENT AND ADULT   | M (M.S. AND H.S. ONLY) |
| GRF97-2             | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | THE NATURE AND NEEDS OF STUDENTS WITH EMOTIONAL DIFFICULTIES   | A                      |
| SHE590              | COLLEGE OF NEW ROCHELLE |                | 3             | THE SEVERELY AND PROFOUNDLY HANDICAPPED INDIVIDUAL   | M                      |
| SED706              | COLLEGE OF NEW ROCHELLE |                | 3             | THE SPECIAL EDUCATOR AND COMMITTEES ON SPECIAL EDUCATION   | M                      |
| GRSS95-2            | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | TYPICAL AND ATYPICAL DEVELOPMENT IN CHILDREN   | A                      |

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|------------------|-------------------------|----------------|---------------|--|--|
| GRF97-2          | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | UNDERSTANDING MULTIPLE INTELLIGENCE  | A  |
| SED571           | COLLEGE OF NEW ROCHELLE |                | 3             | UNDERSTANDING THE CHILD WITH SPECIAL NEEDS                                 | M  |
| GRS97-2          | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | UNDERSTANDING THE MULTIPLE INTELLIGENCE                                    | A  |
| GRSS97-9         | COLLEGE OF NEW ROCHELLE | SETRC          | 3             | USING EDUCATIONAL ASSESSMENT TO MEET CHANGING NEEDS OF STUDENTS            | M,N  |
| SED580           | COLLEGE OF NEW ROCHELLE |                | 3             | VOCATIONAL COUNSELING AND TRAINING IN THE EDUCATION OF THE EXCEPTION CHILD | M (NOT PRE-SCHOOL)                               |
| SED613           | COLLEGE OF NEW ROCHELLE |                | 3             | WHOLE LANGUAGE APPROACH FOR CHILDREN WITH SPECIAL NEEDS N-3                | M (PRE-SCHOOL, ELEM ONLY)                        |
| SED595           | COLLEGE OF NEW ROCHELLE |                | 3             | WORKING WITH PARENTS   | M  |
| EDA 534          | COLLEGE OF ST. ROSE     |                | 3             | ADMINISTRATION OF EARLY CHILDHOOD PROGRAMS                                 | A  |
| SED502           | COLLEGE OF ST. ROSE     | CITE           | 3             | APPROACHES TO CLASSROOM MANAGEMENT & DISCIPLINE                            | B,H,I,J,K,L,M,N                                  |
| EDU678           | COLLEGE OF ST. ROSE     | NYSUT          | 2             | AUTHENTIC ASSESSMENT   | B,K,L,M,N  |
| EDU670           | COLLEGE OF ST. ROSE     | NYSUT          | 3             | BLUEPRINTS FOR THINKING IN THE COOPERATIVE CLASSROOM                       | B,K,L,M,N  |
| EDC660           | COLLEGE OF ST. ROSE     | TEI            | 3             | BULLY PREVENTION IN SCHOOLS  | H (HAS only); A (SE, except RKS, CRC, CARMAN RD) |
| EDC689           | COLLEGE OF ST. ROSE     | TEI            | 3             | CHARACTER EDUCATION IN THE CLASSROOM                                       | A  |
| SED520           | COLLEGE OF ST. ROSE     | CITE           | 3             | CHILDREN & YOUTH WITH EMOTIONAL DISTURBANCES & BEHAVIOR DISORDERS          | C,D,E,F,G,H,I,J,K,L,M,N                          |
|                  | COLLEGE OF ST. ROSE     | NYSUT          | 1             | CLASSROOM 2061: INTEGRATING SCIENCE WITH MATH AND LANGUAGE ARTS            | M, K*<br>*MATH/SCIENCE/ENGLISH                   |
| EDU513           | COLLEGE OF ST. ROSE     | CITE           | 3             | CONTROVERSIES IN AMERICAN EDUCATION  | A  |
| ETC665           | COLLEGE OF ST. ROSE     | ETC            | 3             | CO-OPERATION AND THE QUALITY CLASSROOM                                     | B,K,L,M,N  |
| EDU664           | COLLEGE OF ST. ROSE     | TEI            | 3             | COOPERATIVE DISCIPLINE   | A  |
| SED661           | COLLEGE OF ST. ROSE     | NYSUT          | 3             | COOPERATIVE LEARNING FOR EXCEPTIONAL STUDENTS                              | A  |
| RDG577           | COLLEGE OF ST. ROSE     | CITE           | 3             | CORRECTIVE READING IN THE CLASSROOM  | M  |
| CSL511           | COLLEGE OF ST. ROSE     | CITE           | 3             | COUNSELING CHILDREN & ADOLESCENTS  | C,D,E,F,G,H,I                                    |
| EDA590           | COLLEGE OF ST. ROSE     |                | 3             | CRITICAL ISSUES IN EDUCATION   | A  |
| EDU503           | COLLEGE OF ST. ROSE     | CITE           | 3             | CURRICULUM DEVELOPMENT & REVISION  | B,K,L,M,N,O                                      |
| EDA503           | COLLEGE OF ST. ROSE     |                | 3             | CURRICULUM DEVELOPMENT & REVISION  | A  |
| EDU672           | COLLEGE OF ST. ROSE     | NYSUT          | 3             | DEVELOPING MULTIPLE INTELLIGENCES  | A  |
| SED672           | COLLEGE OF ST. ROSE     | NYSUT          | 3             | DEVELOPING MULTIPLE INTELLIGENCES  | A  |
| SED550           | COLLEGE OF ST. ROSE     | CITE           | 3             | DEVELOPMENTAL ASSESSMENT OF YOUNG CHILDREN--IDENTIFYING SPECIAL NEEDS      | M,N (NO H.S., PRE-SCHOOL & ELEM. ONLY)           |
| RDG561           | COLLEGE OF ST. ROSE     | CITE           | 3             | DEVELOPMENTAL READING  | M (NO H.S.)                                      |
| RDG572           | COLLEGE OF ST. ROSE     | CITE           | 3             | DIAGNOSIS OF READING PROBLEMS  | M  |
| EDU674           | COLLEGE OF ST. ROSE     | TEI            | 3             | DISCIPLINE WITH DIGNITY  | A  |
|                  | COLLEGE OF ST. ROSE     | NYSUT          | 3             | DISCOVERING THE POWER OF LIVE EVENT LEARNING                               | B,J,K,L,M,N,O                                    |
| EDC684           | COLLEGE OF ST. ROSE     | TEI            | 3             | EDUCATING SPECIAL NEEDS STUDENTS   | B, L, N  |
| 731.3T           | COLLEGE OF ST. ROSE     | CITE           | 3             | EDUCATION & ETHICS   | A  |

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|------------------|---------------------|----------------|---------------|--|-------------------------------|
| EDA540           | COLLEGE OF ST. ROSE |                | 3             | EDUCATION LAW  | A                             |
| EPY502           | COLLEGE OF ST. ROSE | CITE           | 3             | EDUCATIONAL PSYCHOLOGY FOR THE CLASSROOM TEACHER   | B,K,L,M,N,O                   |
|                  | COLLEGE OF ST. ROSE | TEI            | 3             | EFFECTIVE CLASSROOM MANAGEMENT   | B, K, L, M (except itinerant) |
| EDC690           | COLLEGE OF ST. ROSE | TEI            | 3             | EFFECTS OF POVERTY ON EDUCATION  | A                             |
| EDU671           | COLLEGE OF ST. ROSE | NYSUT          | 3             | ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE  | B,C,D,E,F,G,H,I,J,K,L,M,N,O   |
| EDU673           | COLLEGE OF ST. ROSE | NYSUT          | 3             | EXPANDING STUDENT THINKING IN THE CLASSROOM  | B,K,L,M,N                     |
| ECE536           | COLLEGE OF ST. ROSE | CITE           | 3             | HOME/SCHOOL/COMMUNITY RELATIONS  | A                             |
| ECE543           | COLLEGE OF ST. ROSE | CITE           | 3             | HOME/SCHOOL/COMMUNITY RELATIONS  | A                             |
| SED543           | COLLEGE OF ST. ROSE | CITE           | 3             | HOME/SCHOOL/COMMUNITY RELATIONS  | A                             |
| EDU667           | COLLEGE OF ST. ROSE | TEI            | 3             | INCLUSION  | A                             |
| ELE531           | COLLEGE OF ST. ROSE | CITE           | 3             | INFORMAL CHILD-BASED ASSESSMENT  | C,D,E,F,G,H,I,J,K,L,M,N       |
| EDA585           | COLLEGE OF ST. ROSE | TEI            | 3             | INSTITUTE IN EDUCATION ADMINISTRATION  | A                             |
| SED530           | COLLEGE OF ST. ROSE | CITE           | 3             | INSTRUCTIONAL PRACTICES FOR STUDENTS WITH LEARNING DISABILITIES  | B,K,L,M,N                     |
| SED503           | COLLEGE OF ST. ROSE | CITE           | 3             | INSTRUCTIONAL PRACTICES IN SPECIAL EDUCATION   | B,K,L,M,N                     |
|                  | COLLEGE OF ST. ROSE | NYSUT          | 3             | INSTRUMENTAL ENRICHMENT  | J,K,L,M (NO PRESCHOOL)        |
|                  | COLLEGE OF ST. ROSE | TEI            | 3             | INTEGRATING TECHNOLOGY IN THE CLASSROOM  | B,K,L,M,N                     |
| EDU676           | COLLEGE OF ST. ROSE | NYSUT          | 1             | INTEGRATING THE CURRICULUM   | B,K,L,M,N                     |
| EDA546           | COLLEGE OF ST. ROSE |                | 3             | INTERNSHIP IN ADMINISTRATION PART I  | A                             |
| EDA547           | COLLEGE OF ST. ROSE |                | 3             | INTERNSHIP IN ADMINISTRATION PART II   | A                             |
| EDA505           | COLLEGE OF ST. ROSE |                | 3             | INTRODUCTION TO ADMINISTRATION   | A                             |
| SED501           | COLLEGE OF ST. ROSE | CITE           | 3             | INTRODUCTION TO EXCEPTIONAL INDIVIDUALS (INTRODUCTION TO CHILDREN WITH DISABILITIES IN EDUCATIONAL SETTINGS) | A                             |
| SED521           | COLLEGE OF ST. ROSE | CITE           | 3             | ISSUES IN THE EDUCATION & TREATMENT OF PERSONS WITH EMOTIONAL DISABILITIES                                   | A                             |
|                  | COLLEGE OF ST. ROSE | NYSUT          | 1             | KEY TO A QUALITY CLASSROOM   | B,J,K,L,M,N,O                 |
| ELE562           | COLLEGE OF ST. ROSE | CITE           | 3             | LANGUAGE ARTS IN THE ELEMENTARY SCHOOL   | B,K,L,M,N                     |
| EDU566           | COLLEGE OF ST. ROSE | CITE           | 3             | LITERATURE FOR CHILDREN  | M (NO H.S.)                   |
| EDU682           | COLLEGE OF ST. ROSE | NYSUT          | 3             | M.A.G.I.C. (CREATE MEANINGFUL ACTIVITIES TO GENERATE INTERESTING CURRICULA)                                  | B,J,K,L,M,N,O                 |
| EDU681           | COLLEGE OF ST. ROSE | NYSUT          | 3             | MULTIPLE ASSESSMENTS FOR MULTIPLE INTELLIGENCES  | A                             |
| EDC 699          | COLLEGE OF ST. ROSE | TEI            | 3             | NEW FACES  | A                             |
| SPY503           | COLLEGE OF ST. ROSE | CITE           | 3             | PERSONALITY THEORY & ABNORMAL PSYCHOLOGY   | F,G,H,I                       |
| EDU640           | COLLEGE OF ST. ROSE | TEI            | 3             | PREVENTING SCHOOL VIOLENCE   | A                             |
| EDU668           | COLLEGE OF ST. ROSE | TEI            | 3             | REACHING TODAY'S STUDENTS  | A                             |
| RDG580           | COLLEGE OF ST. ROSE | CITE           | 3             | READING & WRITING  | B,K,L,M,N                     |
| RDG576           | COLLEGE OF ST. ROSE | CITE           | 3             | READING COMPREHENSION & THINKING   | B,K,L,M,N                     |
| EDU666           | COLLEGE OF ST. ROSE | TEI            | 3             | RESOLVING CONFLICTS IN SCHOOLS AND CLASSROOMS  | A                             |
| EDA550           | COLLEGE OF ST. ROSE | TEI            | 3             | SCHOOL FINANCE   | A                             |
| EDU665           | COLLEGE OF ST. ROSE | TEI            | 3             | SCHOOL IMPROVEMENT AND SITE-BASED DECISION MAKING  | A                             |

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|------------------|---------------------|----------------|---------------|---|--------------------------------|
| EDC693           | COLLEGE OF ST. ROSE | TEI            | 3             | SCHOOL LAW: KNOWING THE ISSUES  | A                              |
| EDU510           | COLLEGE OF ST. ROSE | CITE           | 3             | SCHOOL REFORM   | A                              |
| EDA560           | COLLEGE OF ST. ROSE |                | 3             | SCHOOL/COMMUNITY RELATIONS & RESOURCES  | A                              |
| EDU662           | COLLEGE OF ST. ROSE | TEI            | 3             | SELF ESTEEM FOR EDUCATORS I   | A                              |
| EDU663           | COLLEGE OF ST. ROSE | TEI            | 3             | SELF ESTEEM FOR EDUCATORS II  | A                              |
| 763.52.58T       | COLLEGE OF ST. ROSE | CITE           | 3             | SEMINAR IN SPECIAL EDUCATION  | M,N                            |
| EDU677           | COLLEGE OF ST. ROSE | NYSUT          | 1             | STRUCTURING A LEARNER CENTERED SCHOOL   | A                              |
| EDC691           | COLLEGE OF ST. ROSE | TEI            | 3             | STUDY STRATEGIES FOR SCHOOL SUCCESS   | B, K, L, M                     |
| EDA510           | COLLEGE OF ST. ROSE |                | 3             | SUPERVISION   | A                              |
| SED660           | COLLEGE OF ST. ROSE | NYSUT          | 3             | T.E.A.C.H. FOR EXCEPTIONAL STUDENTS   | A                              |
| EDU660           | COLLEGE OF ST. ROSE | TEI            | 3             | TEACHER EFFECTIVENESS TRAINING I  | A                              |
| EDU661           | COLLEGE OF ST. ROSE | TEI            | 3             | TEACHER EFFECTIVENESS TRAINING II   | A                              |
| EDC674           | COLLEGE OF ST. ROSE | TEI            | 3             | TEACHING CREATIVITY, CREATIVELY   | A                              |
| EDC665           | COLLEGE OF ST. ROSE | TEI            | 3             | TEACHING AND LEARNING WITH GROUPS   | B, K, L, M                     |
| ETC666           | COLLEGE OF ST. ROSE | ETC            | 3             | TEACHING IN THE QUALITY CLASSROOM   | B,K,L,M,N                      |
| ETC661           | COLLEGE OF ST. ROSE | ETC            | 3             | TEACHING STUDENTS RESPONSIBLE BEHAVIOR  | A                              |
| 792.2X           | COLLEGE OF ST. ROSE | CITE           | 3             | TEACHING WRITING ACROSS THE CURRICULUM  | B,K,L,M,N                      |
| 272.2X           | COLLEGE OF ST. ROSE | CITE           | 3             | TEACHING WRITING ACROSS THE CURRICULUM  | B,K,L,M,N                      |
| EDU679           | COLLEGE OF ST. ROSE | NYSUT          | 1             | THE ESSENTIAL PORTFOLIO   | B,K,L,M,N                      |
| EDU504           | COLLEGE OF ST. ROSE | CITE           | 3             | THE INSTRUCTIONAL PROCESS   | B,K,L,M,N,O                    |
| ED543            | COLLEGE OF ST. ROSE | CITE           | 3             | TIME MANAGEMENT   | B,K,L,M,N,O                    |
| EDC681           | COLLEGE OF ST. ROSE | TEI            | 3             | WHOLE BRAIN LEARNING  | A                              |
| EDU406           | DOWLING COLLEGE     |                | 3             | ADMINISTRATION AND SUPERVISION OF SERVICES TO PRESCHOOLERS WITH DEVELOPMENTAL HANDICAPPING CONDITIONS | M,N (PRE-SCHOOL ONLY)          |
| EDU403           | DOWLING COLLEGE     |                | 3             | ASSESSMENT AND INTERVENTION SERVICES FOR INFANTS AND PRESCHOOLERS WITH DEVELOPMENTAL CONDITIONS       | M,N (PRE-SCHOOL ONLY)          |
| EDU741           | DOWLING COLLEGE     |                | 3             | COMPUTERS FOR THE EDUCATIONAL ADMINISTRATOR   | A                              |
| EDU732           | DOWLING COLLEGE     |                | 3             | CURRICULUM DEVELOPMENT  | A                              |
| EDU405           | DOWLING COLLEGE     |                | 3             | CURRICULUM DEVELOPMENT IN EARLY CHILDHOOD SPECIAL EDUCATION   | M,N (PRE-SCHOOL AND ELEM ONLY) |
| EDU421           | DOWLING COLLEGE     |                | 3             | DEVELOPMENTAL DISORDERS IN SPEECH AND LANGUAGE  | M,N (PRE-SCHOOL & ELEM ONLY)   |
| EDU414           | DOWLING COLLEGE     |                | 3             | EDUCATION OF PERSONS WITH EMOTIONAL HANDICAPS   | L,M,N                          |
| EDU420           | DOWLING COLLEGE     |                | 3             | EDUCATION OF PERSONS WITH LEARNING DISABILITIES   | L,M,N                          |
| EDU415           | DOWLING COLLEGE     |                | 3             | EDUCATION OF PERSONS WITH MENTAL HANDICAPS  | M,N                            |
| EDU419           | DOWLING COLLEGE     |                | 3             | EDUCATION OF PERSONS WITH PHYSICAL HANDICAPS  | M,N                            |
| EDU701           | DOWLING COLLEGE     |                | 3             | EDUCATIONAL ADMINISTRATION  | A                              |
| EDU733           | DOWLING COLLEGE     |                | 3             | EDUCATIONAL ASSESSMENT  | A                              |
| EDU731           | DOWLING COLLEGE     |                | 3             | EDUCATIONAL RESEARCH  | A                              |
| EDU498           | DOWLING COLLEGE     |                | 3             | EDUCATIONAL RESEARCH/FIELD STUDY  | E,H,I,M,N                      |
| EDU404           | DOWLING COLLEGE     |                | 3             | FAMILIES WITH SPECIAL NEEDS   | E,H,I,J,M,N                    |

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|------------------|-----------------|----------------|---------------|--|-----------------------------|
| EDU412           | DOWLING COLLEGE |                | 3             | FEDERAL AND STATE LAWS FOR SPECIAL EDUCATION   | E,H,I,J,M,N                 |
| EDU300           | DOWLING COLLEGE |                | 3             | HUMAN RELATIONS FOR TEACHERS   | A                           |
| EDU791           | DOWLING COLLEGE |                | 3             | INTERNSHIP (PHASE I)   | A                           |
| EDU792           | DOWLING COLLEGE |                | 3             | INTERNSHIP (PHASE II)  | A                           |
| EDU401           | DOWLING COLLEGE |                | 3             | MULTIPLE PERSPECTIVES OF SPECIAL EDUCATION   | M,N                         |
| EDU721           | DOWLING COLLEGE |                | 3             | PERSONNEL ADMINISTRATION   | A                           |
| EDU304           | DOWLING COLLEGE |                | 3             | PHILOSOPHY OF EDUCATION  | A                           |
| EDU424           | DOWLING COLLEGE |                | 3             | PRACTICUM IN TEACHING INFANTS AND PRESCHOOLERS WITH HANDICAPPING CONDITIONS                    | M,N (PRE-SCHOOL ONLY)       |
| EDU734           | DOWLING COLLEGE |                | 3             | PRINCIPALSHIP  | A                           |
| EDU402           | DOWLING COLLEGE |                | 3             | PRINCIPLES AND PRACTICES OF SPECIAL EDUCATION  | M,N                         |
| EDU738           | DOWLING COLLEGE |                | 3             | PUBLIC SCHOOL FINANCE AND BUDGET   | A                           |
| EDU737           | DOWLING COLLEGE |                | 3             | SCHOOL DISTRICT ADMINISTRATOR  | A                           |
| EDU711           | DOWLING COLLEGE |                | 3             | SCHOOL LAW   | A                           |
| EDU736           | DOWLING COLLEGE |                | 3             | SPECIAL EDUCATION ADMINISTRATOR  | A                           |
| EDU722           | DOWLING COLLEGE |                | 3             | SUPERVISION OF INSTRUCTION   | A                           |
| EDU432           | DOWLING COLLEGE |                | 3             | TEACHING STUDENTS WITH MODERATE AND SEVERE DISABILITIES: STRATEGIES OF INSTRUCTION             | L,M,N                       |
| EDU305           | DOWLING COLLEGE |                | 3             | TRENDS IN CURRICULUM DEVELOPMENT   | L,M,N                       |
| EDU416           | DOWLING COLLEGE |                | 3             | VOCATIONAL EDUCATION FOR STUDENTS WITH SPECIAL NEEDS   | L,M (M.S. AND H.S. ONLY)    |
| EADM310          | HOFSTRA         |                | 3             | ADMINISTRATIVE INTERNSHIP  | A                           |
| EADM311          | HOFSTRA         |                | 3             | ADMINISTRATIVE INTERNSHIP  | A                           |
| EADM312          | HOFSTRA         |                | 3             | ADMINISTRATIVE INTERNSHIP  | A                           |
| EADM263          | HOFSTRA         |                | 2             | ADMINISTRATIVE INTERNSHIP I  | A                           |
| EADM265          | HOFSTRA         |                | 2             | ADMINISTRATIVE INTERNSHIP II   | A                           |
| EADM267          | HOFSTRA         |                | 2             | ADMINISTRATIVE INTERNSHIP III  | A                           |
| SPCH233A         | HOFSTRA         |                | 3             | ADVANCED CLINICAL PRACTICES I (AUDIOLOGY)  | AUDIOLOGISTS ONLY           |
| SPCH233S         | HOFSTRA         |                | 3             | ADVANCED CLINICAL PRACTICES I (SPEECH-LANGUAGE PATHOLOGY)                                      | N                           |
| SPCH234A         | HOFSTRA         |                | 3             | ADVANCED CLINICAL PRACTICES II   | AUDIOLOGISTS ONLY           |
| SPCH234S         | HOFSTRA         |                | 3             | ADVANCED CLINICAL PRACTICES II (SPEECH-LANGUAGE PATHOLOGY)                                     | N                           |
| SPED272          | HOFSTRA         |                | 4             | ADVANCED PSYCHOEDUCATIONAL ASSESSMENT IN SPECIAL EDUCATION: CLINICAL AND CLASSROOM APPLICATION | E,H,I,M,N                   |
| SPCH262S         | HOFSTRA         |                | 2             | ADVANCED SEMINAR: CLINICAL MANAGEMENT (SPEECH-LANGUAGE PATHOLOGY)                              | N                           |
| C 219            | HOFSTRA         |                | 3             | ADVANCED STUDIES IN SMALL GROUP COMMUNICATIONS   | O (CAC DRAMA TEACHERS ONLY) |
| SPCH242          | HOFSTRA         |                | 3             | APHASIA  | N                           |
| SPED216          | HOFSTRA         |                | 3             | ASSESSMENT AND DIAGNOSIS IN EARLY CHILDHOOD SPECIAL EDUCATION                                  | M,N (PRE-SCHOOL ONLY)       |

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|------------------|-------------|----------------|---------------|--|--------------------------------|
| SPED247          | HOFSTRA     |                | 3             | BEHAVIOR MODIFICATION IN SPECIAL EDUCATION SETTINGS                                  | M,N                            |
| SPCH244          | HOFSTRA     |                | 3             | CLEFT PALATE AND CRANIO-FACIAL DISORDERS   | N                              |
| SPCH260S         | HOFSTRA     |                | 2             | CLINICAL METHODS AND PROCEDURES I (SPEECH-LANGUAGE PATHOLOGY)                        | N                              |
| SPCH261S         | HOFSTRA     |                | 2             | CLINICAL METHODS AND PROCEDURES II   | N                              |
| SPCH226          | HOFSTRA     |                | 1             | CLINICAL PRACTICUM: AUDIOLOGY  | AUDIOLOGISTS ONLY              |
| SPED271          | HOFSTRA     |                | 3             | COGNITIVE DEVELOPMENT AND LANGUAGE ACQUISITION OF EXCEPTIONAL CHILDREN               | E,H,I,M,N                      |
| EADM235          | HOFSTRA     |                | 3             | COLLECTIVE NEGOTIATIONS IN EDUCATION   | A                              |
| SPCH236          | HOFSTRA     |                | 3             | COMMUNICATION PROBLEMS OF THE MENTALLY RETARDED                                      | N                              |
| EADM211          | HOFSTRA     |                | 6             | CORE PRACTICUM IN EDUCATIONAL ADMINISTRATION   | A                              |
| EADM210          | HOFSTRA     |                | 6             | CORE THEORY IN EDUCATIONAL ADMINISTRATION  | A                              |
| SPED204          | HOFSTRA     |                | 3             | COUNSELING AND GUIDANCE OF PARENTS OF HANDICAPPED CHILDREN                           | D,E                            |
| SPED210          | HOFSTRA     |                | 3             | CRAFTS AND ALLIED SKILLS FOR THE HANDICAPPED   | M                              |
| SPED245          | HOFSTRA     |                | 4             | CURRICULUM AND METHODS IN THE EDUCATION OF THE HANDICAPPED                           | M,N                            |
| SPED273          | HOFSTRA     |                | 3             | CURRICULUM DEVELOPMENT AND EVALUATION  | M,N                            |
| EADM247          | HOFSTRA     |                | 3             | DATA PROCESSING FOR SCHOOL ADMINISTRATORS  | A                              |
| SPCH209          | HOFSTRA     |                | 3             | DEVELOPMENTAL PSYCHOLINGUISTICS  | N                              |
| SPCH241          | HOFSTRA     |                | 3             | DISORDERS OF EARLY CHILD LANGUAGE  | M,N                            |
| SPCH230          | HOFSTRA     |                | 3             | DISORDERS OF FLUENCY   | N                              |
| SPCH232          | HOFSTRA     |                | 3             | DISORDERS OF PHONOLOGY AND ARTICULATION  | N                              |
| SPED276          | HOFSTRA     |                | 3             | EARLY CHILDHOOD EDUCATION: MAINSTREAMING THE YOUNG CHILD WITH SPECIAL LEARNING NEEDS | M,N (PRE-SCHOOL AND ELEM ONLY) |
| SPED209          | HOFSTRA     |                | 3             | EARLY INTERVENTION: INFANT STIMULATION   | M,N (PRE-SCHOOL ONLY)          |
| SPED248          | HOFSTRA     |                | 3             | EDUCATION OF EMOTIONALLY AND SOCIALLY DISTURBED CHILDREN, AUTISTIC CHILDREN          | M,N                            |
| SPED208          | HOFSTRA     |                | 3             | EDUCATIONAL INTERVENTION FOR YOUNG CHILDREN WITH HANDICAPPING CONDITIONS             | M,N (PRE-SCHOOL ONLY)          |
| EADM266          | HOFSTRA     |                | 4             | EDUCATIONAL PROGRAM DEVELOPMENT, DELIVERY, AND ASSESSMENT                            | A                              |
| SPCH229          | HOFSTRA     |                | 3             | EVALUATION AND INTERPRETATION OF COMMUNICATION DISORDERS                             | N                              |
| SPCH206          | HOFSTRA     |                | 3             | EXPERIMENTAL PHONETICS   | N                              |
| EADM264A         | HOFSTRA     |                | 4             | FRAMING PROBLEMS AND MAKING DECISIONS  | A                              |
| EADM258          | HOFSTRA     |                | 3             | GENDER AND SCHOOLING: IMPLICATIONS FOR THE STUDY AND ADMINISTRATION OF SCHOOLS       | A                              |
| SPCH240          | HOFSTRA     |                | 3             | HEARING AIDS AND RELATED INSTRUMENTATION   | N                              |
| EADM222          | HOFSTRA     |                | 3             | HUMAN RELATIONS IN SCHOOL PERSONNEL MANAGEMENT                                       | A                              |
| EADM260          | HOFSTRA     |                | 6             | INDIVIDUALS IN ORGANIZATIONS   | A                              |

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| <b>COURSE NO</b> | <b>UNIV</b> | <b>SPONSOR</b> | <b>CREDIT</b> | <b>COURSE NAME</b>  | <b>APPROVAL CODE</b>        |
|------------------|-------------|----------------|---------------|---|-----------------------------|
| SPCH227          | HOFSTRA     |                | 3             | INTRODUCTION TO AUDIOMETRIC INSTRUMENTATION AND TESTING                               | N                           |
| SPCH228          | HOFSTRA     |                | 1             | INTRODUCTION TO CLINICAL PRACTICUM  | N                           |
| C 200            | HOFSTRA     |                | 3             | INTRO TO GRADUATE STUDIES   | O (CAC DRAMA TEACHERS ONLY) |
| SPED207          | HOFSTRA     |                | 3             | INTRODUCTION TO YOUNG CHILDREN WITH HANDICAPPING CONDITIONS                           | M,N (PRE-SCHOOL ONLY)       |
| SPED310          | HOFSTRA     |                | 3             | ISSUES IN INFANT, TODDLER AND PARENT EDUCATIONAL PROGRAMS                             | M,N (PRE-SCHOOL ONLY)       |
| SPCH210          | HOFSTRA     |                | 3             | LANGUAGE BEHAVIOR: COMPUTER METHODS OF ANALYSIS                                       | N                           |
| SPCH243          | HOFSTRA     |                | 3             | LANGUAGE DISORDERS AND LEARNING DISABILITIES  | N                           |
| C 221            | HOFSTRA     |                | 3             | LITERATURE IN PERFORMANCE   | O (CAC DRAMA TEACHERS ONLY) |
| EADM249          | HOFSTRA     |                | 3             | MANAGEMENT TECHNOLOGY   | A                           |
| SPCH248          | HOFSTRA     |                | 3             | MOTOR SPEECH DISORDERS  | N                           |
| SPED241          | HOFSTRA     |                | 3             | NATURE AND NEEDS OF EMOTIONALLY DISTURBED CHILDREN                                    | M,N                         |
| SPED249          | HOFSTRA     |                | 3             | NATURE AND NEEDS OF INDIVIDUALS WITH PHYSICAL IMPAIRMENTS: PSYCHOLOGY OF THE DISABLED | M,N                         |
| SPED211          | HOFSTRA     |                | 3             | NATURE AND NEEDS OF THE MENTALLY RETARDED   | M,N                         |
| SPED246          | HOFSTRA     |                | 3             | NATURE AND NEEDS OF THE NEUROLOGICALLY IMPAIRED/LEARNING DISABLED                     | M,N                         |
| SPCH204          | HOFSTRA     |                | 3             | NEUROLINGUISTICS  | N                           |
| EADM219          | HOFSTRA     |                | 3             | PATTERNS OF BUILDING UNIT ADMINISTRATION  | A                           |
| C 210            | HOFSTRA     |                | 3             | PERFORMANCE METHODS   | O (CAC DRAMA TEACHERS ONLY) |
| C 302            | HOFSTRA     |                | 3             | PERFORMANCE NON-THESIS PROJECT  | O (CAC DRAMA TEACHERS ONLY) |
| SPCH205          | HOFSTRA     |                | 3             | PHYSIOLOGICAL AND PSYCHOLOGICAL ACOUSTICS   | N                           |
| C 216            | HOFSTRA     |                | 3             | PLATFORM, PODIUM AND PERFORMANCE  | O (CAC DRAMA TEACHERS ONLY) |
| SPED237          | HOFSTRA     |                | 6             | PRACTICUM: TEACHING HANDICAPPED CHILDREN  | M,N                         |
| SPED242          | HOFSTRA     |                | 3             | PSYCHOEDUCATIONAL ASSESSMENT IN SPECIAL EDUCATION                                     | M                           |
| C 202            | HOFSTRA     |                | 3             | RESEARCH METHODS IN COMMUNICATIONS  | O (CAC DRAMA TEACHERS ONLY) |
| C 222            | HOFSTRA     |                | 3             | RHETORIC AND POPULAR CULTURE  | O (CAC DRAMA TEACHERS ONLY) |
| C 226            | HOFSTRA     |                | 3             | RHETORICAL THEORY   | O (CAC DRAMA TEACHERS ONLY) |
| EADM270          | HOFSTRA     |                | 6             | SCHOOL BUSINESS ADMINISTRATION I  | A                           |
| EADM223          | HOFSTRA     |                | 3             | SCHOOL BUSINESS ADMINISTRATION II   | A                           |
| EADM243          | HOFSTRA     |                | 3             | SCHOOL FINANCE  | A                           |
| EADM244          | HOFSTRA     |                | 3             | SCHOOL LAW  | A                           |
| EADM231          | HOFSTRA     |                | 3             | SCHOOL PUBLIC RELATIONS   | A                           |
| EADM261          | HOFSTRA     |                | 6             | SCHOOLS AS SOCIAL ORGANIZATIONS: WORKING WITH PEOPLE                                  | A                           |
| EADM245          | HOFSTRA     |                | 3             | SELECTED ISSUES IN SCHOOL ADMINISTRATION  | A                           |
| SPED270          | HOFSTRA     |                | 3             | SEMINAR: PROFESSIONAL PROBLEMS AND ISSUES   | E,H,I,M,N                   |
| SPCH203          | HOFSTRA     |                | 3             | SEMINAR: SPEECH AND HEARING SCIENCES  | N                           |
| EADM380          | HOFSTRA     |                | 3             | STRUCTURE AND PROCESS IN EDUCATIONAL ORGANIZATIONS                                    | A                           |
| EADM241          | HOFSTRA     |                | 3             | SUPERVISION OF INSTRUCTION AND CURRICULUM DEVELOPMENT                                 | A                           |
| SPCH253          | HOFSTRA     |                | 3             | SWALLOWING DISORDERS IN CHILDREN AND ADULTS   | N                           |

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|------------------|-----------------|----------------|---------------|--|---------------------------------|
| EADM259          | HOFSTRA         |                | 3             | THE ADMINISTRATOR IN FICTION   | A                               |
| SPED201          | HOFSTRA         |                | 3             | THE EXCEPTIONAL CHILD: COGNITIVE AND AFFECTIVE FUNCTIONS                                       | M,N                             |
| EADM257          | HOFSTRA         |                | 3             | THE REFLECTIVE ADMINISTRATOR   | A                               |
| EADM200          | HOFSTRA         |                | 3             | THE SCHOOL AS AN ORGANIZATION  | A                               |
| EADM214          | HOFSTRA         |                | 3             | THEORIES AND PRACTICES OF SUPERVISION  | A                               |
| EADM262A         | HOFSTRA         |                | 4             | UNDERSTANDING EXTERNAL ENVIRONMENTS: SOCIAL, POLITICAL, ECONOMIC AND LEGAL CONTEXTS OF SCHOOLS | A                               |
| SPED206          | HOFSTRA         |                | 3             | VOCATIONAL GUIDANCE FOR THE MENTALLY, EMOTIONALLY & PHYSICALLY HANDICAPPED                     | C                               |
| SPCH249          | HOFSTRA         |                | 3             | VOICE DISORDERS  | N                               |
| EADM283          | HOFSTRA         |                | 3             | WORKSHOP: ADMINISTRATION OF PROGRAMS FOR EXCEPTIONAL POPULATIONS                               | A                               |
| EADM271          | HOFSTRA         |                | 3             | WORKSHOP: MIDDLE LEVEL EDUCATION   | A (NO PRE-SCHOOL OR ELEMENTARY) |
| EDSPC710         | HUNTER COLLEGE  |                | 3             | ASSESSMENT OF STUDENTS WITH MILD/MODERATE DISABILITIES   | M,N                             |
| EDSPC719         | HUNTER COLLEGE  |                | 3             | FAMILY INVOLVEMENT IN THE EDUCATION OF STUDENTS WITH DISABILITIES                              | M,N                             |
| EDSPC706         | HUNTER COLLEGE  |                | 3             | INTEGRATIVE SEMINAR  | M,N                             |
| EDUC506H         | L.I. UNIVERSITY | NYSUT          | 3             | ACHIEVING STUDENT OUTCOMES THROUGH COOPERATIVE LEARNING  | B,C,D,E,F,G,H,I,J,K,L,M,N       |
| EDUC506G         | L.I. UNIVERSITY | NYSUT          | 3             | ADVANCED T.E.A.C.H. LAB  | B,C,D,E,F,G,H,I,J,K,L,M,N       |
| EDUC707          | L.I. UNIVERSITY | NYSUT          | 3             | COOPERATIVE LEARNING   | B,C,D,E,F,G,H,I,J,K,L,M,N       |
| EDUC506C         | L.I. UNIVERSITY | NYSUT          | 3             | CREATIVE CONFLICT (CONTROVERSY)  | B,C,D,E,F,G,H,I,J,K,L,M,N       |
| EDUC537          | L.I. UNIVERSITY | NYSUT          | 3             | CRITICAL THINKING  | B,K,L,M,N                       |
| EDUC506E         | L.I. UNIVERSITY | NYSUT          | 3             | KEYS TO MOTIVATION   | B,K,L,M,N,O                     |
| EDUC506A         | L.I. UNIVERSITY | NYSUT          | 3             | P.R.I.D.E.   | B,C,D,E,F,G,H,I,J,K,L,M,N,O     |
| EDUC506D         | L.I. UNIVERSITY | NYSUT          | 3             | PATTERNS FOR I.D.E.A.S.  | B,K,L,M,N                       |
| EDUC506I         | L.I. UNIVERSITY | NYSUT          | 3             | RAISING EXPECTATIONS FOR ALL STUDENTS: STANDARDS AND ASSESSMENTS                               | A                               |
|                  | L.I. UNIVERSITY |                |               | RESTRUCTURING EDUCATION K-12   | A                               |
| EDUC506          | L.I. UNIVERSITY | NYSUT          | 3             | BUILDING COMMUNICATION & TEAMWORK (FORMERLY T.E.A.C.H.)  | B,C,D,E,F,G,H,I,J,K,L,M,N,O     |
| EDUC506F         | L.I. UNIVERSITY | NYSUT          | 3             | TEACHING STUDENTS TO BE PEACEMAKERS  | B,C,D,E,F,G,H,I,J,K,L,M,N       |
| EDUC506J         | L.I. UNIVERSITY | NYSUT          | 3             | TEACHING THE SKILLS OF THE 21ST CENTURY  | B,K,L,M,N                       |
| EDUC517          | L.I. UNIVERSITY | NYSUT          | 3             | TEACHING THROUGH LEARNING CHANNELS   | B,C,D,E,F,G,H,I,J,K,L,M,N       |
| NUR520           | MOLLOY COLLEGE  |                | 4             | ADVANCED CONCEPTS IN ADULT HEALTH NURSING PRACTICE I   | L (PN TEACHERS ONLY)            |
| NUR521           | MOLLOY COLLEGE  |                | 5             | ADVANCED CONCEPTS IN ADULT HEALTH NURSING PRACTICE II  | L (PN TEACHERS ONLY)            |
| NUR525           | MOLLOY COLLEGE  |                | 4             | ADVANCED CONCEPTS IN CHILD HEALTH NURSING PRACTICE I   | L (PN TEACHERS ONLY)            |
| NUR526           | MOLLOY COLLEGE  |                | 5             | ADVANCED CONCEPTS IN CHILD HEALTH NURSING PRACTICE II  | L (PN TEACHERS ONLY)            |
| NUR505           | MOLLOY COLLEGE  |                | 3             | ADVANCED NURSING THEORY  | L (PN TEACHERS ONLY)            |
| BIO525           | MOLLOY COLLEGE  |                | 3             | ADVANCED PHYSIOLOGY  | L (PN TEACHERS ONLY)            |
| PHI505           | MOLLOY COLLEGE  |                | 3             | CONTEMPORARY ETHICAL ISSUES IN HEALTH CARE   | L (PN TEACHERS ONLY)            |

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|------------------|----------------|----------------|---------------|--|--------------------------------|
| SOC510           | MOLLOY COLLEGE |                | 3             | CROSS-CULTURAL HEALTH CARE                                   | L (PN TEACHERS ONLY)           |
| NUR510           | MOLLOY COLLEGE |                | 3             | CURRENT ISSUES IN PROFESSIONAL NURSING                       | L (PN TEACHERS ONLY)           |
| NUR530           | MOLLOY COLLEGE |                | 3             | CURRICULUM DEVELOPMENT                                       | L (PN TEACHERS ONLY)           |
| GRN515           | MOLLOY COLLEGE |                | 3             | EMERGING ISSUES ON AGING                                     | L (PN TEACHERS ONLY)           |
| NUR531           | MOLLOY COLLEGE |                | 3             | MEASUREMENT AND EVALUATION                                   | L (PN TEACHERS ONLY)           |
| NUR540           | MOLLOY COLLEGE |                | 3             | NURSING MANAGEMENT I   | L (PN TEACHERS ONLY)           |
| NUR541           | MOLLOY COLLEGE |                | 3             | NURSING MANAGEMENT II  | L (PN TEACHERS ONLY)           |
| NUR515           | MOLLOY COLLEGE |                | 3             | ORGANIZATIONAL THEORY  | L (PN TEACHERS ONLY)           |
| NUR532           | MOLLOY COLLEGE |                | 3             | PRACTICUM IN EDUCATION                                       | L (PN TEACHERS ONLY)           |
| PSY520           | MOLLOY COLLEGE |                | 3             | PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE                      | L (PN TEACHERS ONLY)           |
| MAT550           | MOLLOY COLLEGE |                | 3             | STATISTICAL ANALYSIS WITH COMPUTERS                          | L (PN TEACHERS ONLY)           |
| COMM 664         | N.Y.I.T.       |                | 4             | ADVANCED FILM/VIDEO SEMINAR                                  | O (CAC DRAMA TEACHERS ONLY)    |
| EDIN 668         | N.Y.I.T.       |                | 3             | COMPUTERS IN EDUCATION                                       | O (CAC DRAMA TEACHERS ONLY)    |
| ED2211           | N.Y.I.T.       |                | 3             | CURRICULUM & INSTRUCTION                                     | L                              |
| ED2274           | N.Y.I.T.       |                | 3             | CURRICULUM ARTICULATION THROUGH MULTI-MEDIA                  | L                              |
| ED2262           | N.Y.I.T.       |                | 3             | CURRICULUM DEVELOPMENT FOR TEACHERS OF OCCUPATIONAL SUBJECTS | L                              |
| ED2269           | N.Y.I.T.       |                | 3             | DIVERSE INSTRUCTIONAL STRATEGIES & CURRICULUM STUDIES        | L                              |
| ED2200           | N.Y.I.T.       |                | 3             | EDUCATIONAL FOUNDATIONS                                      | L                              |
| ED2203           | N.Y.I.T.       |                | 3             | INTRODUCTION TO EDUCATIONAL TECHNOLOGY                       | L                              |
| EDUC317          | N.Y.I.T.       |                | 3             | LITERACY ACROSS THE CURRICULUM                               | L                              |
| ED2260           | N.Y.I.T.       |                | 3             | METHODS & MATERIALS OF TEACHING OCCUPATIONAL SUBJECTS        | L                              |
| COMM 620         | N.Y.I.T.       |                | 3             | MEDIA RESEARCH   | O (CAC DRAMA TEACHERS ONLY)    |
| COMM 601         | N.Y.I.T.       |                | 3             | MOVING IMAGES: INTRO TO PRODUCTION                           | O (CAC DRAMA TEACHERS ONLY)    |
| ED2265           | N.Y.I.T.       |                | 3             | OCCUPATIONAL ANALYSIS  | L                              |
| ED2213           | N.Y.I.T.       |                | 3             | OCCUPATIONALLY RELATED MATHEMATICS                           | L                              |
| ED2264           | N.Y.I.T.       |                | 3             | OPERATING VOCATIONAL STUDENT ORGANIZATIONS                   | L                              |
| ED2267           | N.Y.I.T.       |                | 3             | OPERATION OF COOPERATIVE EDUCATION PROGRAMS                  | L                              |
| ED X678-WS       | N.Y.I.T.       |                | 3             | SCHOOL VIOLENCE - INTERVENTION & PREVENTION                  | A                              |
| ED2206/ED306     | N.Y.I.T.       |                | 3             | SERVICING SPECIAL NEEDS                                      | L                              |
| ED2294           | N.Y.I.T.       |                | 3             | SUPERVISED STUDENT TEACHING--OCCUPATIONAL EDUCATION          | L                              |
| ED2212           | N.Y.I.T.       |                | 3             | TEACHING, LEARNING & GROWTH                                  | L                              |
| E63.2272         | NYU            |                | 2             | ADOLESCENT DEVELOPMENT: THEORY AND RESEARCH                  | A (SECONDARY ONLY)             |
| E29.2421         | NYU            |                | 2             | APPLIED LINGUISTICS IN JAPANESE                              | K (JAPANESE TEACHERS ONLY)     |
| E29.2103         | NYU            |                | 2             | BILINGUAL EXCEPTIONAL CHILD                                  | K (FOREIGN LANG TEACHERS ONLY) |
| E29.2005         | NYU            |                | 2             | INTERCULTURAL PERSPECTIVES IN MULTILINGUAL MULTICULTURAL ED  | K (FOREIGN LANG TEACHERS ONLY) |
| E29.2060         | NYU            |                | 2             | LANGUAGE EVALUATION AND ASSESSMENT                           | K (FOREIGN LANG TEACHERS ONLY) |

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|---------------------|----------------|----------------|---------------|---|--------------------------------|
| E29.2003            | NYU            |                | 2             | LINGUISTIC ANALYSIS   | K (FOREIGN LANG TEACHERS ONLY) |
| E29.2206            | NYU            |                | 2             | SECOND LANGUAGE ACQUISITION: THEORY & RESEARCH                          | K (FOREIGN LANG TEACHERS ONLY) |
| E29.2201            | NYU            |                | 3             | SECOND LANGUAGE CLASSROOM: ELEMENTARY & SECONDARY                       | K (FOREIGN LANG TEACHERS ONLY) |
| E29.1999            | NYU            |                | 2             | TEACHING FOREIGN LANGUAGES: THEORY AND PRACTICE                         | K (FOREIGN LANG TEACHERS ONLY) |
| E29.2040            | NYU            |                | 2             | TEACHING SECOND LANGUAGES IN A TECHNOLOGICAL SOCIETY                    | K (FOREIGN LANG TEACHERS ONLY) |
| E29.1914            | NYU            |                |               | WORKSHOP IN FOREIGN LANGUAGE EDUCATION                                  | K (FOREIGN LANG TEACHERS ONLY) |
| ECPEL               | QUEENS COLLEGE |                | 3             | ACTION RESEARCH FOR SCHOOL DISTRICT LEADERS                             | A                              |
| ECP740              | QUEENS COLLEGE |                | 3             | BASES OF SPECIAL EDUCATION  | M,N                            |
| 730.03              | QUEENS COLLEGE |                | 3             | BEHAVIORAL INTERVENTIONS WITH CHILDREN                                  | M (SE Department)              |
| ECP887              | QUEENS COLLEGE |                | 3             | COMPUTERS IN SCHOOL ADMINISTRATION                                      | A                              |
| ECPEL888            | QUEENS COLLEGE |                | 3             | CRITICAL ISSUES AND GUIDELINES  | A                              |
| ECPEL881            | QUEENS COLLEGE |                | 3             | CURRICULUM AND SUPERVISION  | A                              |
| ECP881              | QUEENS COLLEGE |                | 3             | CURRICULUM AND SUPERVISION: ELEMENTARY                                  | A (ELEMENTARY ONLY)            |
| ECP882              | QUEENS COLLEGE |                | 3             | CURRICULUM AND SUPERVISION: SECONDARY                                   | A (H.S. ONLY)                  |
| ECP743              | QUEENS COLLEGE |                | 3             | DESIGNING INSTRUCTION FOR EXCEPTIONAL INDIVIDUALS                       | M,N                            |
| 720.01              | QUEENS COLLEGE |                | 3             | DEVELOPMENTAL DISABILITIES II   | M (SE Department)              |
| 720.02              | QUEENS COLLEGE |                | 3             | DEVELOPMENTAL DISABILITIES II   | M (SE Department)              |
| ECP880              | QUEENS COLLEGE |                | 3             | FUNDAMENTALS AND USE OF ADMINISTRATIVE THEORY IN EDUCATION              | A                              |
| ECP890/<br>ECPEL890 | QUEENS COLLEGE |                | 3             | GUIDED FIELD EXPERIENCE IN ADMINISTRATION AND SUPERVISION               | A                              |
| ECP891              | QUEENS COLLEGE |                | 3             | GUIDED FIELD EXPERIENCE IN ADMINISTRATION AND SUPERVISION               | A                              |
| ECP745              | QUEENS COLLEGE |                | 3             | GUIDED PARTICIPATION IN TEACHING EXCEPTIONAL INDIVIDUALS                | M                              |
| ECPEL883            | QUEENS COLLEGE |                | 3             | HUMAN RELATIONS FOR THE EDUCATIONAL LEADER                              | A                              |
| ECP744              | QUEENS COLLEGE |                | 3             | INSTRUCTION AND MATERIALS FOR EXCEPTIONAL INDIVIDUALS                   | M,N                            |
| ECPEL880            | QUEENS COLLEGE |                | 3             | LEADERSHIP THEORY AND PRACTICE  | A                              |
| ECP885/<br>ECPEL885 | QUEENS COLLEGE |                | 3             | LEGAL PROBLEMS IN PUBLIC EDUCATION: POLITICAL AND ECONOMIC IMPLICATIONS | A                              |
| ECP886/<br>ECPEL886 | QUEENS COLLEGE |                | 3             | MANAGEMENT OF TEACHING AND LEARNING FOR ADMINISTRATORS                  | A                              |
| 730.05              | QUEENS COLLEGE |                | 2             | PRACTICUM IN ABA I  | M (SE Department)              |
| 730.06              | QUEENS COLLEGE |                | 3             | PRACTICUM IN ABA II   | M (SE Department)              |
| ECP888              | QUEENS COLLEGE |                | 6             | PROBLEMS AND PRACTICES IN SCHOOL ADMINISTRATION I                       | A                              |
| ECP889              | QUEENS COLLEGE |                | 6             | PROBLEMS AND PRACTICES IN SCHOOL ADMINISTRATION II                      | A                              |

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| ECP747              | QUEENS COLLEGE        |                | 3             | PROGRAMMING AND CURRICULAR ADAPTATIONS FOR EXCEPTIONAL INDIVIDUALS              | M,N                  |
| ECP748              | QUEENS COLLEGE        |                | 3             | RESEARCH IN SPECIAL EDUCATION: ADVANCED   | M,N                  |
| ECP746              | QUEENS COLLEGE        |                | 3             | RESEARCH IN SPECIAL EDUCATION: INTRODUCTION                                     | M,N                  |
| ECPEL893            | QUEENS COLLEGE        |                | 3             | SCHOOL DISTRICT ORGANIZATION, SUPERVISION & ADMINISTRATION                      | A                    |
| ECPEL882            | QUEENS COLLEGE        |                | 3             | SCHOOL FINANCE  | A                    |
| ECP754              | QUEENS COLLEGE        |                | 3             | SUPERVISED INTERNSHIP IN SPECIAL EDUCATION                                      | M                    |
| ECP894/<br>ECPEL894 | QUEENS COLLEGE        |                | 3             | SUPERVISORY PRACTICUM I   | A                    |
| ECP895              | QUEENS COLLEGE        |                | 3             | SUPERVISORY PRACTICUM II  | A                    |
| ECPEL887            | QUEENS COLLEGE        |                | 3             | TECHNOLOGY FOR SCHOOL LEADERS   | A                    |
| ECP883              | QUEENS COLLEGE        |                | 3             | THE EDUCATIONAL LEADER AND HUMAN RELATIONS I                                    | A                    |
| ECP884              | QUEENS COLLEGE        |                | 3             | THE EDUCATIONAL LEADER AND HUMAN RELATIONS II                                   | A                    |
| ECP742              | QUEENS COLLEGE        |                | 3             | THE EVALUATION OF THE EXCEPTIONAL INDIVIDUAL                                    | M,N                  |
| 730.01              | QUEENS COLLEGE        |                | 4             | THEORY AND METHOD IN ABA I (formerly 770.1)                                     | M (SE Department)    |
| 730.02              | QUEENS COLLEGE        |                | 4             | THEORY AND METHOD IN ABA II (formerly 771.1)                                    | M (SE Department)    |
| ECP741              | QUEENS COLLEGE        |                | 3             | THE PSYCHOLOGY OF THE EXCEPTIONAL INDIVIDUAL                                    | M,N                  |
| SPE202              | ST. JOHN'S UNIVERSITY |                | 3             | ACOUSTICS AND PERCEPTION OF SPEECH  | N                    |
| SPE317              | ST. JOHN'S UNIVERSITY |                | 3             | ACQUIRED LANGUAGE DISORDERS   | N                    |
| EDU 5571            | ST. JOHN'S UNIVERSITY |                | 3             | ADMINISTRATIVE LEADERSHIP IN THE SCHOOLS  | A                    |
| EDU 5811            | ST. JOHN'S UNIVERSITY |                | 3             | ADMIN. & SUPERVISION OF SPEC. ED. SERVICES & COMP. READING                      | A                    |
| EDU 5475            | ST. JOHN'S UNIVERSITY |                | 3             | ADMIN. & SUPERVISORY STRAT. FOR IMP. & EVAL. LEARN. STYLES                      | A                    |
| EDU 5418            | ST. JOHN'S UNIVERSITY |                | 3             | ADMINISTRATIVE THEORY   |                      |
| SPE204              | ST. JOHN'S UNIVERSITY |                | 3             | ADVANCED ANATOMY AND PHYSIOLOGY OF SPEECH                                       | N                    |
| SPE205              | ST. JOHN'S UNIVERSITY |                | 3             | ADVANCED ANATOMY AND PHYSIOLOGY OF THE HEARING MECHANISM                        | N                    |
| SPE351              | ST. JOHN'S UNIVERSITY |                | 3             | ADVANCED AUDIOLOGY  | N                    |
| EDU 5419            | ST. JOHN'S UNIVERSITY |                | 3             | ADVANCED STUDY IN ORGANIZATIONAL THEORY   | A                    |
| SPE357              | ST. JOHN'S UNIVERSITY |                | 3             | AMPLIFICATION SYSTEMS   | N                    |
| EDU 7702            | ST. JOHN'S UNIVERSITY |                | 3             | ANALYSIS OF ALTERNATIVE INNOVATIVE STRATEGIES                                   | A                    |
| SPE315              | ST. JOHN'S UNIVERSITY |                | 3             | AUGMENTATIVE COMMUNICATIONS SYSTEMS   | N                    |
| EDU 7712            | ST. JOHN'S UNIVERSITY |                | 3             | CHANGE THEORY & THE CURRICULUM  | A                    |
| SPE415              | ST. JOHN'S UNIVERSITY |                | 1             | CLINICAL PRACTICUM IN CONJUNCTION WITH COURSEWORK                               | N                    |
| SPE410              | ST. JOHN'S UNIVERSITY |                | 1             | CLINICAL PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY FOR THE AUDIOLOGIST             | N                    |
| SPE316              | ST. JOHN'S UNIVERSITY |                | 3             | COMMUNICATION DISORDERS ASSOCIATED WITH CRANIOFACIAL ANOMALIES                  | N                    |
| SPE323              | ST. JOHN'S UNIVERSITY |                | 3             | COMMUNICATION PROBLEMS OF THE DEVELOPMENTALLY DISABLED AND MULTIPLY HANDICAPPED | N                    |
| EDU 7668            | ST. JOHN'S UNIVERSITY |                | 3             | COMPUTER TECHNOLOGY IN EDUCATION  | A                    |

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|------------------|-----------------------|----------------|---------------|---|-------------------------------|
| EDU 7665/5665    | ST. JOHN'S UNIVERSITY |                | 3             | COMPUTERS: APPLICATIONS IN MANAGEMENT & EDUCATION                   | A                             |
| SPE360           | ST. JOHN'S UNIVERSITY |                | 3             | COUNSELING AND ASSESSMENT OF THE DEAF AND HEARING IMPAIRED          | N                             |
| EDU 5655         | ST. JOHN'S UNIVERSITY |                | 3             | DATA ANALYSIS   | A                             |
| EDU 7440         | ST. JOHN'S UNIVERSITY |                | 3             | DESIGNING, IMPLEMENTING & EVAL. IN-SERVICE PROGRAMS                 | A                             |
| EDU 7238         | ST. JOHN'S UNIVERSITY |                | 3             | DESIGNING INNOVATIVE INSTRUCTIONAL MATERIALS                        | A                             |
| SPE318           | ST. JOHN'S UNIVERSITY |                | 3             | DEVELOPMENTAL LANGUAGE DISORDERS                                    | N                             |
| SPE314           | ST. JOHN'S UNIVERSITY |                | 3             | DISORDERS OF ARTICULATION   | N                             |
| SPE358           | ST. JOHN'S UNIVERSITY |                | 3             | DYNAMICS OF HEARING AID FITTING AND DISPENSING                      | N                             |
| SPE328           | ST. JOHN'S UNIVERSITY |                | 3             | DYSPHAGIA   | N                             |
| EDU 9711         | ST. JOHN'S UNIVERSITY |                | 3             | EDUCATION OF EXCEPTIONAL INDIVIDUALS                                | A                             |
| SPE353           | ST. JOHN'S UNIVERSITY |                | 3             | ELECTROPHYSIOLOGICAL ASSESSMENT OF HEARING                          | N                             |
| EDU 7399         | ST. JOHN'S UNIVERSITY |                | 3             | FIELD RESEARCH IN READING & LEARNING                                | A                             |
| SPE311           | ST. JOHN'S UNIVERSITY |                | 3             | FLUENCY   | N                             |
| SPE354           | ST. JOHN'S UNIVERSITY |                | 3             | HABILITATION OF THE DEAF AND HEARING-IMPAIRED CHILD                 | N                             |
| SPE214           | ST. JOHN'S UNIVERSITY |                | 3             | HABILITATIVE AND REHABILITATIVE PROCEDURES FOR THE HEARING IMPAIRED | N                             |
| EDU 7120         | ST. JOHN'S UNIVERSITY |                | 3             | INDIVIDUALIZATION: DIAG. STUDENTS' INSTRUCT. NEEDS                  | A                             |
| EDU 7550         | ST. JOHN'S UNIVERSITY |                | 3             | INTERNSHIP SEMINAR IN INSTRUCTIONAL LEADERSHIP                      | A                             |
| EDU 5950         | ST. JOHN'S UNIVERSITY |                | 3             | INTERNSHIP SEM. I: SCHOOL ADMIN. & SUPERVISION                      | A                             |
| EDU 5951         | ST. JOHN'S UNIVERSITY |                | 3             | INTERNSHIP SEM. II: SCHOOL ADMIN. & SUPERVISION                     | A                             |
| EDU 5952         | ST. JOHN'S UNIVERSITY |                | 6             | INTERNSHIP SEM.: SCHOOL ADMIN. & SUPERVISION                        | A (replaces 5950 & 5951)      |
| EDU 5415         | ST. JOHN'S UNIVERSITY |                | 3             | INTRODUCTION TO EDUCATIONAL ADMINISTRATION                          | A                             |
| SPE104           | ST. JOHN'S UNIVERSITY |                | 3             | INTRODUCTION TO HEARING SCIENCE AND AUDIOLOGY                       | N                             |
| SPE106           | ST. JOHN'S UNIVERSITY |                | 3             | INTRODUCTION TO SPEECH-LANGUAGE PATHOLOGY                           | N                             |
| EDU 7715         | ST. JOHN'S UNIVERSITY |                | 3             | ISSUES IN CURRICULUM: THEORY & DEVELOPMENT                          | A                             |
| SPE108           | ST. JOHN'S UNIVERSITY |                | 3             | LANGUAGE ACQUISITION AND DISORDERS                                  | N                             |
| SPE320           | ST. JOHN'S UNIVERSITY |                | 3             | LANGUAGE-BASED LEARNING DISABILITIES                                | N                             |
| EDU 5471         | ST. JOHN'S UNIVERSITY |                | 3             | LEADERSHIP IN INSTRUCTIONAL SUPERVISION                             | A                             |
| EDU 5791         | ST. JOHN'S UNIVERSITY |                | 3             | LEGAL ASPECTS IN MANAGEMENT & ADMIN. OF SCHOOLS                     | A                             |
| SPE326           | ST. JOHN'S UNIVERSITY |                | 3             | MEDICAL SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY                     | N                             |
| SPE203           | ST. JOHN'S UNIVERSITY |                | 3             | MODELS OF LANGUAGE BEHAVIOR   | N                             |
| SPE312           | ST. JOHN'S UNIVERSITY |                | 3             | MOTOR SPEECH DISORDERS  | N                             |
| EDU 7800         | ST. JOHN'S UNIVERSITY |                | 3             | MULTIVARIATE DATA ANALYSIS  | A (if did not take 7900)      |
| EDU 7579         | ST. JOHN'S UNIVERSITY |                | 3             | OBSERVATIONAL ANALYSIS FOR TEACHERS                                 | A                             |
| EDU 5611         | ST. JOHN'S UNIVERSITY |                | 3             | ORGAN. & ADMIN. OF ELEM. SCHOOL CURRICULUM                          | A                             |
| EDU 5621         | ST. JOHN'S UNIVERSITY |                | 3             | ORGAN. & ADMIN. OF SECONDARY SCHOOL CURRICULUM                      | A                             |
| EDU 5632         | ST. JOHN'S UNIVERSITY |                | 3             | ORGAN. & ADMIN. OF ELEM. & SECONDARY SCHOOL CURRICULUM              | A (if did not take 5611/5621) |
| SPE210           | ST. JOHN'S UNIVERSITY |                | 3             | ORIGINS AND ASSESSMENT OF SPEECH-LANGUAGE PROBLEMS: PART I          | N                             |

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|------------------|-----------------------|----------------|---------------|--|----------------------------|
| SPE211           | ST. JOHN'S UNIVERSITY |                | 3             | ORIGINS AND ASSESSMENT OF SPEECH-LANGUAGE PROBLEMS: PART II                                | N                          |
| SPE212           | ST. JOHN'S UNIVERSITY |                | 3             | PATHOLOGIES OF THE AUDITORY SYSTEM AND THEIR ASSESSMENT                                    | N                          |
| SPE352           | ST. JOHN'S UNIVERSITY |                | 3             | PEDIATRIC AUDIOLOGY  | N                          |
| EDU 147          | ST. JOHN'S UNIVERSITY |                | 3             | PERSONALITY, SCHOOL & CULTURE  | A                          |
| EDU 5426         | ST. JOHN'S UNIVERSITY |                | 3             | PERSPECTIVES IN EDUCATION  | A                          |
| EDU 5420         | ST. JOHN'S UNIVERSITY |                | 3             | POLITICS OF EDUCATION  | A                          |
| SPE406           | ST. JOHN'S UNIVERSITY |                | 1             | PRACTICUM IN DIAGNOSTIC ASSESSMENT   | N                          |
| SPE359           | ST. JOHN'S UNIVERSITY |                | 3             | PSYCHOLOGICAL AND PHYSIOLOGICAL EFFECTS OF NOISE   | N                          |
| SPE319           | ST. JOHN'S UNIVERSITY |                | 3             | PSYCHO NEUROLOGY OF LEARNING DISABILITIES  | N                          |
| EDU 7900         | ST. JOHN'S UNIVERSITY |                | 3             | QUALITATIVE RESEARCH: METHODOLOGY & ANALYSIS   | A (if did not take 7800)   |
| EDU 7701         | ST. JOHN'S UNIVERSITY |                | 3             | RESEARCH & DEVEL. IN INNOVATIVE INSTRUCT. STRAT. (K-12)                                    | A                          |
| EDU 5761         | ST. JOHN'S UNIVERSITY |                | 3             | SCHOOL BUSINESS ADMIN FOR ADMINS & SUPERVISORS   | A                          |
| EDU 5651         | ST. JOHN'S UNIVERSITY |                | 3             | SCHOOL COMMUNITY RELATIONS IN EDUCATION  | A                          |
| SPE340           | ST. JOHN'S UNIVERSITY |                | 3             | SPECIAL TOPICS IN SPEECH-LANGUAGE PATHOLOGY  | N                          |
| SPE325           | ST. JOHN'S UNIVERSITY |                | 3             | SPEECH AND LANGUAGE SERVICES FOR THE BILINGUAL/MULTILINGUAL POPULATION                     | N                          |
| SPE356           | ST. JOHN'S UNIVERSITY |                | 3             | SPEECH PERCEPTION AND THE HEARING IMPAIRED   | N                          |
| SPE321           | ST. JOHN'S UNIVERSITY |                | 3             | SPEECH-LANGUAGE ASSESSMENT AND INTERVENTION FOR INFANTS, TODDLERS AND THE PRE-SCHOOL CHILD | N                          |
| SPE405           | ST. JOHN'S UNIVERSITY |                | 1             | SPEECH-LANGUAGE PATHOLOGY PRACTICUM  | N                          |
| EDU 7708         | ST. JOHN'S UNIVERSITY |                | 3             | TRENDS & TECH. IN EVAL. OF PROGS.  | A                          |
| SPE310           | ST. JOHN'S UNIVERSITY |                | 3             | VOICE DISORDERS  | N                          |
| CEQ571           | SUNY AT STONY BROOK   |                | 3             | BUSINESS ADMINISTRATION  | A                          |
| EST565           | SUNY AT STONY BROOK   | EMTC           | 3             | COMPUTERS IN LEARNING ENVIRONMENTS   | A                          |
| CEQ501           | SUNY AT STONY BROOK   |                | 3             | EDUCATIONAL ADMINISTRATIVE THEORY I  | A                          |
| CEQ502           | SUNY AT STONY BROOK   |                | 3             | EDUCATIONAL ADMINISTRATION THEORY II   | A                          |
| CEQ503           | SUNY AT STONY BROOK   |                | 3             | EDUCATIONAL ADMINISTRATIVE PRACTICE  | A                          |
| CEQ551           | SUNY AT STONY BROOK   |                | 3             | INTERNSHIP IN SCHOOL BUILDING ADMINISTRATION   | A                          |
| CEQ561           | SUNY AT STONY BROOK   |                | 3             | INTERNSHIP IN SCHOOL DISTRICT ADMINISTRATION   | A                          |
| CEQ552           | SUNY AT STONY BROOK   |                | 3             | INTERNSHIP SEMINAR FOR SAS   | A                          |
| CEQ541           | SUNY AT STONY BROOK   |                | 3             | SCHOOL BUILDING ADMINISTRATION   | A                          |
| CEQ515           | SUNY AT STONY BROOK   |                | 3             | SCHOOL DISTRICT ADMINISTRATION   | A                          |
| CEQ520           | SUNY AT STONY BROOK   |                | 3             | SCHOOL FINANCE   | A                          |
| CEQ528           | SUNY AT STONY BROOK   |                | 3             | SCHOOL LAW   | A                          |
| CEQ572           | SUNY AT STONY BROOK   |                | 3             | SCHOOL PERSONNEL MANAGEMENT  | A                          |
| CEQ555           | SUNY AT STONY BROOK   |                | 3             | SUPERVISION OF INSTRUCTION   | A                          |
| EEUC 602         | Touro College         |                | 3             | APPLIED LINGUISTICS FOR TEACHERS OF LITERACY   | M(Classroom teachers only) |
| EDSE 665         | Touro College         |                | 3             | BASIC READING INSTRUCTION  | M(Classroom teachers only) |
| EDUC/PSY 620     | Touro College         |                | 3             | CHILD DEVELOPMENT IN A CULTURAL CONTEXT  | A                          |

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|------------------|------------------------|----------------|---------------|--|---|
| EDSE 690         | Touro College          |                | 3             | LINEAL PRACTICUM IN DIAGNOSTIC PREK-12                                   | M(Classroom teachers only)                            |
| EDUC 619         | Touro College          |                | 3             | CURRICULUM EVALUATION PREK-12 LITERACY PROGRAM                           | M(Classroom teachers only)                            |
| EDUC 612         | Touro College          |                | 3             | CURRICULUM FOR THE SCHOOL ADMINISTRATOR                                  | A   |
| SPED 667         | Touro College          |                | 3             | DIAGNOSIS & REMEDIATION OF READING DISABILITIES                          | M(Classroom teachers only)                            |
| EDSE 650         | Touro College          |                | 3             | EDUCATIONAL TECHNOLOGY IN GENERAL EDUC & SPECIAL EDUC                    | M(Classroom teachers only)                            |
| EDUC 611         | Touro College          |                | 3             | EDUCATIONAL THEORY & PRACTICE FOR ADMINISTRATORS                         | A   |
| EDUC/PSY 610     | Touro College          |                | 3             | ESSENTIALS OF MEASUREMENT & EVALUATION                                   | A   |
| EDUC 600         | Touro College          |                | 3             | HISTORY & PHILOSOPHY OF EDUCATION  | A   |
| EDUC 697         | Touro College          |                | 3             | INTERNSHIP IN SCHOOL ADMINISTRATION & SUPERVISION                        | A   |
| EDUC 617         | Touro College          |                | 3             | LAW FOR THE SCHOOL ADMINISTRATOR   | A   |
| EDUC 605         | Touro College          |                | 3             | LITERACY INSTRUCTION-BIRTH THROUGH GRADE SIX                             | M(Classroom teachers only)                            |
| EDUC 609         | Touro College          |                | 3             | LITERACY INSTRUCTION GRADE FIVE THROUGH TWELVE                           | M(Classroom teachers only)                            |
| EDUC 677         | Touro College          |                | 3             | LITERACY IN THE BILINGUAL/MULTICULTURAL CLASSROOM                        | M(Classroom teachers only)                            |
| EDUC 614         | Touro College          |                | 3             | MANAGEMENT FUNCTIONS OF THE SCHOOL ADMINISTRATOR                         | A   |
| EDUC 613         | Touro College          |                | 3             | PERSONNEL FUNCTIONS OF THE SCHOOL ADMINISTRATOR                          | A   |
| EDUC 630         | Touro College          |                | 3             | PRINCIPLES OF COGNITIVE EDUCATION  | A   |
| EDUC 616         | Touro College          |                | 3             | PUBLIC SCHOOL FINANCE  | A   |
| EDUC 615         | Touro College          |                | 3             | SUPERVISION OF INSTRUCTION   | A   |
| EDUC 618         | Touro College          |                | 3             | SURVEY OF RESEARCH IN READING AND LITERACY                               | M(Classroom teachers only)                            |
| EDU489X          | UNIVERSITY OF MISSOURI |                | 3             | CHANGING WORLD-CHANGING CLASSROOM DEALING WITH CRITICAL SITUATIONS       | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| EDU489U          | UNIVERSITY OF MISSOURI |                | 3             | COOPERATIVE CLASSROOM MANAGEMENT   | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| EDU489W          | UNIVERSITY OF MISSOURI |                | 3             | COPING WITH STUDENT PROBLEMS IN THE CLASSROOM                            | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| EDU489S          | UNIVERSITY OF MISSOURI |                | 3             | DEALING WITH STUDENT & TEACHER STRESS                                    | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| EDU489Y          | UNIVERSITY OF MISSOURI |                | 3             | DEVELOPING A PERSONAL SYSTEM OF DISCIPLINE                               | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| EDU489P          | UNIVERSITY OF MISSOURI |                | 3             | PREVENTING SCHOOL FAILURE  | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| EDU489D          | UNIVERSITY OF MISSOURI |                | 3             | SPECIAL TOPICS: (A NEW APPROACH TO DISCIPLINE: THE DEMOCRATIC CLASSROOM) | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| EDU489O          | UNIVERSITY OF MISSOURI |                | 3             | SPECIAL TOPICS: (TEACHING STUDENTS OPTIMISM)                             | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| EDU489T          | UNIVERSITY OF MISSOURI |                | 3             | SPECIAL TOPICS: (TEACHING TOLERANCE TO STUDENTS)                         | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| EDU489Z          | UNIVERSITY OF MISSOURI |                | 3             | WORKING WITH STUDENTS AT RISK  | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |

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|-------------------------|---------------------------|-----------------------|----------------------|---|---|
| EDU489B                 | UNIVERSITY OF MISSOURI    |                       | 3                    | HELPING STUDENTS & TEACHERS DEAL WITH BULLIES & SCHOOL VIOLENCE | A (MUST CONTINUE TO PROVIDE SUFFICIENT CONTACT TIME.) |
| BEHV5130.771<br>or .991 | UNIVERSITY OF NORTH TEXAS |                       | 3                    | BASIC BEHAVIOR PRINCIPLES                                       | A (CRC & RKS ONLY)                                    |
| BEHV5150.772<br>or .992 | UNIVERSITY OF NORTH TEXAS |                       | 3                    | TECHNIQUES IN APPLIED BEHAVIOR ANALYSIS (ABA)                   | A (CRC & RKS ONLY)                                    |
| BEHV5170.772<br>or .992 | UNIVERSITY OF NORTH TEXAS |                       | 3                    | RESEARCH AND APPLICATIONS IN ABA                                | A (CRC & RKS ONLY)                                    |
| BEHV5900.776<br>or .996 | UNIVERSITY OF NORTH TEXAS |                       | 1                    | PROFESSIONAL/ETHICAL ISSUES                                     | A (CRC & RKS ONLY)                                    |
| BEHV5250.777<br>or .997 | UNIVERSITY OF NORTH TEXAS |                       | 3                    | TOPICS IN BEHAVIOR ANALYSIS: INTRO TO ABA IN AUTISM             | A (CRC & RKS ONLY)                                    |
| BEHV5250.777<br>or .997 | UNIVERSITY OF NORTH TEXAS |                       | 3                    | TOPICS IN BEHAVIOR ANALYSIS                                     | A (CRC & RKS ONLY)                                    |
| BEHV5900.774<br>or .994 | UNIVERSITY OF NORTH TEXAS |                       | 1                    | INTRODUCTION TO VERBAL BEHAVIOR                                 | A (CRC & RKS ONLY)                                    |
| BEHV5900.775<br>or .995 | UNIVERSITY OF NORTH TEXAS |                       | 1                    | FUNCTIONAL ANALYSIS IN SCHOOL SETTINGS                          | A (CRC & RKS ONLY)                                    |

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